Admission to the Associate Degree (Traditional) Nursing Program is competitive. The number of students is limited by the number of faculty and clinical facilities available.

Information for Admission/Selection –
Calculation of Points for Students Meeting Minimum Admission Standards:

After meeting all minimum requirements, applicants are rank-ordered using a point system based on:
1. Test of Essential Academic Skills (TEAS)
   TEAS scores are valid for three (3) years. The adjusted individual total score will be calculated into the compilation of points.
   - A student may repeat the TEAS V (or current version) once during any semester admission time frame.
   - Student must wait at least six (6) weeks between taking each test.
   - A student’s score on a previous version of the TEAS test may be considered at the discretion of each college if it is within the three (3) year time frame.

2. Points for Grades: Either college coursework or high school coursework will be evaluated – not a combination of both. High school coursework will ONLY be used if it is within two (2) years of this application process and no college coursework has been attempted.

<table>
<thead>
<tr>
<th>Points for Grades in Selected College Courses Maximum points 90</th>
<th>OR</th>
<th>Points for Grades in Selected High School Courses Maximum points 90</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
</tr>
<tr>
<td>BIO 201</td>
<td>30</td>
<td>20</td>
</tr>
<tr>
<td>BIO 202</td>
<td>30</td>
<td>20</td>
</tr>
<tr>
<td>BIO 220</td>
<td>30</td>
<td>20</td>
</tr>
</tbody>
</table>

3. Additional points (Maximum 11) – Students may be awarded up to 11 points as determined by individual college policy and procedures.
   - Calhoun Student = 3 points
   - All General Education Coursework Completed = 8 points
   - HOSA with high school instructor recommendation = 2 points
NURSING PROGRAM APPLICATION
CALHOUN COMMUNITY COLLEGE
SPRING SEMESTER, 2012

DEADLINE: Friday, October 14, 2011 – 12:00 p.m.

I. PERSONAL DATA
Last Name: ________________________ First: ____________________ MI: ___ Maiden: ______________________
Social Security Number: ___________________________________ Student ID Number: ______________________
Mailing Address: ________________________________________
City: __________________ State: ______ Zip Code: ___________ Telephone:________________________
Work/Cell Phone: __________________________ E-mail address: ________________________________

II. EDUCATION
High School Graduation Year:_______ High School Name:____________________________________
GED (if applicable): ______________________________ Date Completed: _______________________

List all colleges attended and the year(s) attended:

<table>
<thead>
<tr>
<th>College</th>
<th>Years Attended</th>
<th>Transcript Attached</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Yes ___ No ___</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Yes ___ No ___</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Yes ___ No ___</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Yes ___ No ___</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Yes ___ No ___</td>
</tr>
</tbody>
</table>

“Students applying for entrance into the spring ADN tradtional program and taking summer courses will need to submit the spring nursing application along with the required documentation after summer grades have been posted on the student’s transcript.”

Have you previously been admitted to a Nursing Program in the State of Alabama? No _____ Yes ______
If Yes, where?________________________________________________________________________________

Test of Essential Academic Skills Score: _________ Date tested: _________________________
NOTE: Score must be achieved within 3 years of application deadline to satisfy eligibility requirement.

Circle Grades:

<table>
<thead>
<tr>
<th>RN - COLLEGE COURSES:</th>
<th>OR</th>
<th>HIGH SCHOOL COURSES:</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 201 A B C</td>
<td></td>
<td>Highest Level Biology A B C</td>
</tr>
<tr>
<td>BIO 202 A B C</td>
<td></td>
<td>Algebra II or higher Math A B C</td>
</tr>
<tr>
<td>BIO 220 A B C</td>
<td></td>
<td>Chemistry A B C</td>
</tr>
</tbody>
</table>

ATTACH VERIFICATION DOCUMENTATION OF TEST OF ESSENTIAL ACADEMIC SKILLS SCORE, CALHOUN TRANSCRIPTS (if applicable), TRANSFER COURSEWORK EVALUATION (if applicable) AND UNOFFICIAL TRANSCRIPTS FROM ALL PREVIOUSLY ATTENDED COLLEGES OR HIGH SCHOOL (if no college coursework and within 2 yrs of application process).
Nursing Application Checklist

Enclose the following documentation for your nursing application to be complete and considered for the Calhoun Nursing Program.

- Current ADN/RN program nursing application (Calhoun Website www.calhoun.edu; click on Programs of Study, click on Nursing, click on Prospective Student.)
- Current Test of Essential Academic Skills (TEAS) – score is good for three (3) years.
- Current Calhoun unofficial transcript for coursework to be considered (if applicable).
- Unofficial transcripts from ALL previously attended colleges for coursework to be considered (if applicable).
- Transfer Evaluation from the Calhoun Admissions Office verifying any coursework that will count toward graduation at Calhoun for coursework to be considered (if applicable). This may be reflected on a Calhoun transcript.
- NOTE: Transcript Evaluations take approximately two (2) weeks. Official transcripts should be submitted to the Admissions Office at least 3 to 4 weeks prior to the deadline for evaluations to be completed by the due date.
- High school transcript – only IF – student is using high school coursework to count toward points.

STUDENT ACKNOWLEDGEMENT STATEMENT
I understand that completion of this application is a component of the student profile and does not in itself grant admission to the nursing program. I understand this application must be updated if I am not selected. I certify that the information given in this application is true and correct. I understand that providing false information may be deemed as a sufficient reason to dismiss the student and/or refuse admission. Meeting minimal requirements does not guarantee acceptance.

Minimum admission standards include:
1. Unconditional admission to the college.
2. Receipt of completed application for the nursing program(s), unofficial college transcripts, Transfer Evaluation from Calhoun Admissions Office, official or unofficial high school transcripts (if you are using high school coursework), Test of Essential Academic Skills (TEAS) scores within 3 years.
3. Minimum of 2.5 cumulative GPA based on the following:
   - most recent 24 credit hours of undergraduate work (if applicable).
   - most recent 24 credit hours of graduate level work (if applicable).
   - if less than 24 credit hours at graduate level – the most recent 24 undergraduate credit hours will be used – graduate credit hours will be ignored.
4. Eligibility for English 101 and Math 100. NOTE: MTH 098 is a required prerequisite for MTH 100.
5. Eligibility for BIO 201 during the first term of associate degree nursing.
6. Good standing with college.
7. Meeting the essential functions required for nursing.
8. Score on Test of Essential Academic Skills (TEAS) – good for three (3) years.

Admission to the nursing program is competitive, and the number of students is limited by the number of faculty and clinical facilities available. Meeting minimal requirements does not guarantee acceptance.

Calhoun Community College is committed to equal opportunity in employment and education. The College does not discriminate in any program or activity on the basis of race, color, religion, gender, age, national origin, disability, marital status, or any other protected class.

_________________________  _______________________
Applicant’s Signature        Date

Please return to:              OR
Nursing Department            Hand Deliver to: Decatur Campus
Calhoun Community College     Highway 31 North
P. O. Box 2216              Health Science Center
Decatur, Alabama 35609-2216   3rd Floor – Administration Office
(256) 306-2794

NOTE: Due in Nursing Office no later than 12:00 p.m. (Central Time) on October 14th.
(Applications will not be reviewed until after the deadline.)
# Standard Associate Degree Nurse Curriculum

## First Term - SPRING

<table>
<thead>
<tr>
<th>Course</th>
<th>Theory</th>
<th>Lab</th>
<th>Clinical</th>
<th>Credit</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intermediate College Algebra</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>MTH 100 or higher</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Anatomy and Physiology I</td>
<td>3</td>
<td>1</td>
<td>-</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>*BIO 201</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fundamentals of Nursing</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>NUR 102</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Assessment</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>NUR 103</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Introduction to Pharmacology</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>NUR 104</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Term Total                      | 9      | 5   | 1        | 15     | 26      |

## Second Term - FALL

<table>
<thead>
<tr>
<th>Course</th>
<th>Theory</th>
<th>Lab</th>
<th>Clinical</th>
<th>Credit</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>English ENG 101</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Human Anatomy and Physiology II</td>
<td>3</td>
<td>1</td>
<td>-</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>BIO 202</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adult Nursing</td>
<td>5</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>14</td>
</tr>
<tr>
<td>NUR 105</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maternal and Child Nursing</td>
<td>4</td>
<td>-</td>
<td>1</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>NUR 106</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Term Total                      | 15     | 2   | 3        | 20     | 29      |

## Third Term - SPRING

<table>
<thead>
<tr>
<th>Course</th>
<th>Theory</th>
<th>Lab</th>
<th>Clinical</th>
<th>Credit</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology PSY 200</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Microbiology BIO 220</td>
<td>2</td>
<td>2</td>
<td>-</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Nursing Through the Lifespan I</td>
<td>3</td>
<td>-</td>
<td>2</td>
<td>5</td>
<td>9</td>
</tr>
<tr>
<td>NUR 201</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Term Total                      | 8      | 2   | 2        | 12     | 18      |

## Fourth Term - SUMMER

<table>
<thead>
<tr>
<th>Course</th>
<th>Theory</th>
<th>Lab</th>
<th>Clinical</th>
<th>Credit</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speech SPH 106 or SPH 107 or SPH 116</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Human Growth and Dev PSY 210</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Nursing Through the Lifespan II</td>
<td>3</td>
<td>-</td>
<td>3</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>NUR 202</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Term Total                      | 9      | -   | 3        | 12     | 18      |

## Fifth Term - FALL

<table>
<thead>
<tr>
<th>Course</th>
<th>Theory</th>
<th>Lab</th>
<th>Clinical</th>
<th>Credit</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities Elective</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Nursing Through the Lifespan III</td>
<td>4</td>
<td>-</td>
<td>2</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>NUR 203</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Role Transition for the Registered Nurse NUR 204 (Preceptor 3:1)</td>
<td>2</td>
<td>-</td>
<td>2</td>
<td>4</td>
<td>8</td>
</tr>
</tbody>
</table>

| Term Totals                    | 9      | -   | 4        | 13     | 21      |
The Alabama College System
Nursing Program
Essential Functions

The Alabama College System endorses the Americans’ with Disabilities Act. In accordance with College policy, when requested, reasonable accommodations may be provided for individuals with disabilities.

The essential functions delineated below are necessary for nursing program admission, progression and graduation and for the provision of safe and effective nursing care. The essential functions include but are not limited to the ability to:

1) Sensory Perception
   a) Visual
      i) Observe and discern subtle changes in physical conditions and the environment
      ii) Visualize different color spectrums and color changes
      iii) Read fine print in varying levels of light
      iv) Read for prolonged periods of time
      v) Read cursive writing
      vi) Read at varying distances
      vii) Read data/information displayed on monitors/equipment
   b) Auditory
      i) Interpret monitoring devices
      ii) Distinguish muffled sounds heard through a stethoscope
      iii) Hear and discriminate high and low frequency sounds produced by the body and the environment
      iv) Effectively hear to communicate with others
   c) Tactile
      i) Discern tremors, vibrations, pulses, textures, temperature, shapes, size, location and other physical characteristics
   d) Olfactory
      i) Detect body odors and odors in the environment

2) Communication/Interpersonal Relationships
   a) Verbally and in writing, engage in a two-way communication and interact effectively with others, from a variety of social, emotional, cultural and intellectual backgrounds
   b) Work effectively in groups
   c) Work effectively independently
   d) Discern and interpret nonverbal communication
   e) Express one’s ideas and feelings clearly
   f) Communicate with others accurately in a timely manner
   g) Obtain communications from a computer

3) Cognitive/Critical Thinking
   a)Effectively read, write and comprehend the English language
   b) Consistently and dependably engage in the process of critical thinking in order to formulate and implement safe and ethical nursing decisions in a variety of health care settings
   c) Demonstrate satisfactory performance on written examinations including mathematical computations without a calculator
   d) Satisfactorily achieve the program objectives

4) Motor Function
   a) Handle small delicate equipment/objects without extraneous movement, contamination or destruction
   b) Move, position, turn, transfer, assist with lifting or lift and carry clients without injury to clients, self or others
   c) Maintain balance from any position
   d) Stand on both legs
   e) Coordinate hand/eye movements
   f) Push/pull heavy objects without injury to client, self or others
   g) Stand, bend, walk and/or sit for 6-12 hours in a clinical setting performing physical activities requiring energy without jeopardizing the safety of the client, self or others
   h) Walk without a cane, walker or crutches
   i) Function with hands free for nursing care and transporting items
   j) Transport self and client without the use of electrical devices
   k) Flex, abduct and rotate all joints freely
   l) Respond rapidly to emergency situations
   m) Maneuver in small areas
   n) Perform daily care functions for the client
   o) Coordinate fine and gross motor hand movements to provide safe effective nursing care
   p) Calibrate/use equipment
   q) Execute movement required to provide nursing care in all health care settings
   r) Perform CPR and physical assessment
   s) Operate a computer

5) Professional Behavior
   a) Convey caring, respect, sensitivity, tact, compassion, empathy, tolerance and a healthy attitude toward others
   b) Demonstrate a mentally healthy attitude that is age appropriate in relationship to the client
   c) Handle multiple tasks concurrently
   d) Perform safe, effective nursing care for clients in a caring context
   e) Understand and follow the policies and procedures of the College and clinical agencies
   f) Understand the consequences of violating the student code of conduct
   g) Understand that posing a direct threat to others is unacceptable and subjects one to discipline
   h) Meet qualifications for licensure by examination as stipulated by the Alabama Board of Nursing
   i) Not to pose a threat to self or others
   j) Function effectively in situations of uncertainty and stress inherent in providing nursing care
   k) Adapt to changing environments and situations
   l) Remain free of chemical dependency
   m) Report promptly to clinicals and remain for 6-12 hours on the clinical unit
   n) Provide nursing care in an appropriate time frame
   o) Accepts responsibility, accountability, and ownership of one’s actions
   p) Seed supervision/consultation in a timely manner
   q) Examine and modify one’s own behavior when it interferes with nursing care or learning.

STUDENT STATEMENT

I have reviewed the Essential Functions for this program and I certify that to the best of my knowledge I have the ability to perform these functions. I understand that a further evaluation of my ability may be required and conducted by the nursing faculty if deemed necessary to evaluate my ability prior to admission to the program and for retention and progression through the program. Describe any special accommodations requested.

__________________________________________  ____________________________
Signature                                      Date

Printed Name