Introduction

The Community College Survey of Student Engagement (CCSSE) provides information about effective educational practice in community colleges and assists institutions in using that information to promote improvements in student learning and persistence. CCSSE’s goal is to provide member colleges with results that can be used to inform decision making and target institutional improvements. Student engagement, or the amount of time and energy that students invest in meaningful educational practices, is the underlying foundation for CCSSE’s work. CCSSE’s survey instrument, the Community College Student Report (CCSR), is designed to capture student engagement as a measure of institutional quality.

CCSSE Member Colleges

CCSSE will again utilize a 3-year cohort of participating colleges (2007 through 2009) in all of its data analyses,\(^1\) including the computation of benchmark scores. This cohort is referred to as the 2009 CCSSE Cohort.

This approach, which was instituted in 2006, increases the total number of institutions and students contributing to the national dataset; this in turn increases the reliability of the overall results. In addition, the 3-year cohort approach minimizes the impact, in any given year, of statewide consortia participation.

The 2009 CCSSE Cohort is comprised of a total of 663 institutions across 48 states, plus British Columbia, Nova Scotia, Ontario, and the Marshall Islands. Three hundred thirty-one of these member colleges are classified as small (< 4,500), 162 as medium (4,500-7,999), 112 as large (8,000-14,999), and 58 as extra-large institutions (15,000 + credit students).\(^2\) One hundred twenty-one of the Cohort member colleges are classified as urban-serving, 140 as suburban-serving, and 391 as rural-serving.\(^3\)

Our college falls into the Large Colleges size category and is classified as being located in a rural-serving area.

\(^1\) For returning participants, the college’s most recent year of participation is included in data analyses. For example, if a college participated in 2007 and 2008, only the 2008 data would be used in the 3-year cohort.
\(^2\) These enrollment statistics are based on the most recent IPEDS data with the exception of situations in which it is necessary for colleges to self-report.
\(^3\) These designations are based on the Carnegie Foundation Classification of Institutions of Higher Education.
Student Respondents

Credit classes were randomly selected – stratified by time of day (morning, afternoon, and evening) – from institutional class data files to participate in the survey. Of those sampled at our institution, 880 students submitted usable surveys. The number of completed surveys produced an overall “percent of target” rate of 88% Percent of target rate is the ratio of the adjusted number of completed surveys to target sample sizes. (The adjusted survey count is the number of surveys that were filled out properly and did not fall into any of the exclusionary categories.4)

2009 Student Respondent Profile

To compare the characteristics of student respondents with the characteristics of the underlying student population for each participating college, CCSSE uses the data reported by the institution in its most recent IPEDS Enrollment Report for the following variables: gender, race and ethnicity, student age, and enrollment status (part- or full-time). The data are aggregated to compare the 2009 CCSSE Cohort survey respondent population to the total student population of the 2009 CCSSE Cohort member colleges.

Gender (survey item #30)
Of the 870 student respondents at our college who answered this item, 50% are male and 50% female. This does not exactly match the full population of the CCSSE Cohort of community college students, comprised of 42% males and 58% females.

Age (survey item #29)
2009 CCSSE student respondents at Calhoun Community College range in age from 18 to 64 years old. The majority (57%) of the respondents are between 18 and 21 years of age.

Racial Identification (survey item #34)
Seventy percent of student respondents identify themselves as White/non-Hispanic, 2% as Hispanic/Latino/Spanish, 16% as Black or African American, and 2% as Asian. Three percent of the student respondents are Native American. Three percent marked “other” when responding to the question, “What is your racial identification?” These numbers closely resemble the ethnicity distribution of the total student body at Calhoun.

International Students (survey item #33)
Five percent of our students responded yes to the question, “Are you an international student or foreign national?”

Enrollment Status (survey item #2)
Sixty-eight percent of the student respondents at Calhoun Community College report attending college full-time, while 40% of the 2009 CCSSE Cohort colleges’ total student population attended full-time. Only 32% of surveyed students report being part-time college students, compared to 60% as reported for the CCSSE Cohort for community college students. This inverse representation is a result of the sampling technique and the in-class administration process. For this reason, survey results are either weighted or disaggregated on the full-time/part-time variable so that reports will accurately reflect the underlying student population.

4 See exclusionary rules on page 4.
The results for the following student respondent categories are weighted according to the most recent IPEDS population data.

**Limited English Speaking Students (survey item #32)**
Students with limited English speaking skills, or those whose native language is not English, comprise a significant proportion of students in community colleges. At Calhoun, 4% of respondents are non-native English speakers.

**Educational Attainment (survey items #1 and #35)**
Seventy percent of the respondents report starting their college careers at Calhoun. Approximately 82% of students indicate that their highest level of educational attainment is a high school diploma or GED.

**External Commitments (survey item #10)**
Six percent of Calhoun students reported working 1-5 hours per week; 6%, 6-10 hours per week; 9%, 11-21 hours per week; 15%, 21-30 hours per week; and 46%, more than 30 hours per week. Sixty percent of Calhoun students report spending at least one hour per week caring for dependents and 75% of students spend from 1-5 hours per week commuting to class.
Excluded Respondents
Respondents may be excluded from institutional reports for the following reasons:

- The respondent did not indicate whether he or she was enrolled part- or full-time at the institution. *Because all results are either weighted or broken down by enrollment status, this is essential information for reporting.*
- The survey is invalid.
- Students reported their age as under 18.
- Students indicated that they had taken the survey in a previous class.

Selected Findings

The following tables highlight selected findings in terms of several key topic areas: Cultural Diversity, Critical Thinking, Academic Rigor, Student Learning Outcomes, Time on Task, Academic Experience, Barriers to Persistence, Student Satisfaction, and Student and Academic Support Services.
Question 10a - About how many hours do you spend in a typical 7-day week *preparing for class* (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)?

Question 10b - About how many hours do you spend in a typical 7-day week *working for pay*?

Question 10c - About how many hours do you spend in a typical 7-day week *participating in college-sponsored activities* (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?
Question 10d - About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)?

![Bar chart showing the distribution of hours spent providing care for dependents among Calhoun and CCSSE Cohort students.]

Question 10e - About how many hours do you spend in a typical 7-day week commuting to and from classes?

![Bar chart showing the distribution of hours spent commuting to and from classes among Calhoun and CCSSE Cohort students.]

---

None | 1-5 hours | 6-10 hours | 11-20 hours | 21-30 hours | More than 30 hours
---|---|---|---|---|---
Calhoun | 39.9% | 15.9% | 8.2% | 4.2% | 2.2%
CCSSE Cohort | 44.1% | 15.5% | 7.8% | 3.9% | 2.8%
### Academic Experience

**Question 4a** - In your experiences at this college during the current school year, about how often have you *asked questions in class or contributed to class discussions*?

- **Calhoun**
- **CCSSE Cohort**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Never</th>
<th>Sometimes</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calhoun</td>
<td>4.9%</td>
<td>26%</td>
<td>37.6%</td>
<td>25.2%</td>
</tr>
<tr>
<td>CCSSE Cohort</td>
<td>2.6%</td>
<td>32.8%</td>
<td>32.3%</td>
<td>29.3%</td>
</tr>
</tbody>
</table>

**Question 4b** - In your experiences at this college during the current school year, about how often have you *made a class presentation*?

- **Calhoun**
- **CCSSE Cohort**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Never</th>
<th>Sometimes</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calhoun</td>
<td>37.2%</td>
<td>40.1%</td>
<td>16.9%</td>
<td>5.8%</td>
</tr>
<tr>
<td>CCSSE Cohort</td>
<td>30.9%</td>
<td>41.0%</td>
<td>20.3%</td>
<td>7.8%</td>
</tr>
</tbody>
</table>

**Question 4d** - In your experiences at this college during the current school year, about how often have you *worked on a paper or project that required integrating ideas or information from various sources*?

- **Calhoun**
- **CCSSE Cohort**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Never</th>
<th>Sometimes</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calhoun</td>
<td>16.1%</td>
<td>35.7%</td>
<td>32.8%</td>
<td>15.3%</td>
</tr>
<tr>
<td>CCSSE Cohort</td>
<td>11.2%</td>
<td>28.7%</td>
<td>37.2%</td>
<td>23.0%</td>
</tr>
</tbody>
</table>
Question 4e - In your experiences at this college during the current school year, about how often have you *come to class without completing readings or assignments*?

- Never: Calhoun 31.3%, CCSSE Cohort 31.5%
- Sometimes: Calhoun 54.7%, CCSSE Cohort 54.9%
- Often: Calhoun 8.7%, CCSSE Cohort 9.9%
- Very often: Calhoun 5.3%, CCSSE Cohort 3.6%

Question 4f - In your experiences at this college during the current school year, about how often have you *worked with other students on projects during class*?

- Never: Calhoun 14.9%, CCSSE Cohort 13.2%
- Sometimes: Calhoun 46.3%, CCSSE Cohort 40.4%
- Often: Calhoun 26.0%, CCSSE Cohort 32.7%
- Very often: Calhoun 12.9%, CCSSE Cohort 13.7%

Question 4g - In your experiences at this college during the current school year, about how often have you *worked with classmates outside of class to prepare class assignments*?

- Never: Calhoun 48.0%, CCSSE Cohort 40.6%
- Sometimes: Calhoun 35.9%, CCSSE Cohort 37.5%
- Often: Calhoun 11.1%, CCSSE Cohort 15.8%
- Very often: Calhoun 5.0%, CCSSE Cohort 6.1%
Question 4j - In your experiences at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment?

Question 4k - In your experiences at this college during the current school year, about how often have you used email to communicate with an instructor?

Question 4l - In your experiences at this college during the current school year, about how often have you discussed grades or assignments with an instructor?
Question 4o - In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance?

Question 4u - In your experiences at this college during the current school year, about how often have you skipped class?

Question 9g - How much does Calhoun emphasize the use of computers in academic work?
Cultural Diversity

Question 4s - In your experiences at this college during the current school year, about how often have you **had serious conversations with students of a different race or ethnicity other than your own?**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Calhoun</th>
<th>CCSSE Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>21.0%</td>
<td>23.6%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>31.4%</td>
<td>32.7%</td>
</tr>
<tr>
<td>Often</td>
<td>23.8%</td>
<td>23.8%</td>
</tr>
<tr>
<td>Very often</td>
<td>23.8%</td>
<td>18.9%</td>
</tr>
</tbody>
</table>

Question 4t - In your experiences at this college during the current school year, about how often have you **had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values?**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Calhoun</th>
<th>CCSSE Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>21.9%</td>
<td>23.3%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>35.1%</td>
<td>35.9%</td>
</tr>
<tr>
<td>Often</td>
<td>21.6%</td>
<td>23.8%</td>
</tr>
<tr>
<td>Very often</td>
<td>21.4%</td>
<td>17.0%</td>
</tr>
</tbody>
</table>
**Critical Thinking**

**Question 5c -** During the current school year, how much has your coursework at this college emphasized *synthesizing and organizing ideas, information, or experiences in new ways?*

![Bar chart showing responses to Question 5c](chart.png)

**Question 5d -** During the current school year, how much has your coursework at this college emphasized *making judgments about the value or soundness of information, arguments, or methods?*

![Bar chart showing responses to Question 5d](chart.png)

**Question 5e -** During the current school year, how much has your coursework at this college emphasized *applying theories or concepts to practical problems or in new situations?*

![Bar chart showing responses to Question 5e](chart.png)
Barriers to Persistence

**Question 14a** - How likely is it that *working full-time* would cause you to withdraw from class or from this college?

- Not likely: Calhoun 41.1%, CCSSE Cohort 41.1%
- Somewhat likely: Calhoun 21.6%, CCSSE Cohort 21.5%
- Likely: Calhoun 17.2%, CCSSE Cohort 17.6%
- Very likely: Calhoun 20.1%, CCSSE Cohort 19.8%

**Question 14b** - How likely is it that *caring for dependents* would cause you to withdraw from class or from this college?

- Not likely: Calhoun 48.0%, CCSSE Cohort 49.0%
- Somewhat likely: Calhoun 19.8%, CCSSE Cohort 22.8%
- Likely: Calhoun 17.4%, CCSSE Cohort 15.9%
- Very likely: Calhoun 14.9%, CCSSE Cohort 12.3%

**Question 14c** - How likely is it that being *academically unprepared* would cause you to withdraw from class or from this college?

- Not likely: Calhoun 59.2%, CCSSE Cohort 58.3%
- Somewhat likely: Calhoun 21.5%, CCSSE Cohort 23.0%
- Likely: Calhoun 12.3%, CCSSE Cohort 12.0%
- Very likely: Calhoun 7.0%, CCSSE Cohort 6.6%
Question 14d - How likely is it that *lack of finances* would cause you to withdraw from class or from this college?

Question 14e - How likely is it that *transferring to a 4-year college or university* would cause you to withdraw from class or from this college?
Student and Academic Support Services

Question 13a(1) - How *often* do you use academic advising / planning services?

- **Do not know/N.A.**
  - Calhoun: 6.3%
  - CCSSE Cohort: 9.1%
- **Rarely/never**
  - Calhoun: 32.1%
  - CCSSE Cohort: 34.8%
- **Sometimes**
  - Calhoun: 48.4%
  - CCSSE Cohort: 43.2%
- **Often**
  - Calhoun: 13.2%
  - CCSSE Cohort: 12.9%

Question 13a(2) - How *satisfied* are you with the academic advising / planning services?

- **N.A.**
  - Calhoun: 14.5%
  - CCSSE Cohort: 18.3%
- **Not at all**
  - Calhoun: 9.7%
  - CCSSE Cohort: 9.8%
- **Somewhat**
  - Calhoun: 47.0%
  - CCSSE Cohort: 43.5%
- **Very**
  - Calhoun: 28.8%
  - CCSSE Cohort: 28.4%

Question 13a(3) - How *important* are the academic advising / planning services to you?

- **Not at all**
  - Calhoun: 7.1%
  - CCSSE Cohort: 10.1%
- **Somewhat**
  - Calhoun: 26.6%
  - CCSSE Cohort: 27.8%
- **Very**
  - Calhoun: 66.3%
  - CCSSE Cohort: 62.2%
Question 13b(1) - How **often** do you use the career counseling services?

- **Do not know/N.A.**
  - Calhoun: 20.6
  - CCSSE Cohort: 20.9

- **Rarely/never**
  - Calhoun: 50.3
  - CCSSE Cohort: 50.5

- **Sometimes**
  - Calhoun: 24.7
  - CCSSE Cohort: 23.1

- **Often**
  - Calhoun: 4.4
  - CCSSE Cohort: 5.5

Question 13b(2) - How **satisfied** are you with the career counseling services?

- **N.A.**
  - Calhoun: 38.4
  - CCSSE Cohort: 41.6

- **Not at all**
  - Calhoun: 13.7
  - CCSSE Cohort: 13.0

- **Somewhat**
  - Calhoun: 30.0
  - CCSSE Cohort: 29.2

- **Very**
  - Calhoun: 17.8
  - CCSSE Cohort: 16.2

Question 13b(3) - How **important** are the career counseling services to you?

- **Not at all**
  - Calhoun: 17.3
  - CCSSE Cohort: 20.8

- **Somewhat**
  - Calhoun: 31.3
  - CCSSE Cohort: 29.3

- **Very**
  - Calhoun: 51.5
  - CCSSE Cohort: 49.9
Question 13g(1) - How *often* do you use the financial aid advising services?

- Do not know/N.A.: Calhoun 24.5%, CCSSE Cohort 30.1%
- Rarely/never: Calhoun 22.8%, CCSSE Cohort 32.2%
- Sometimes: Calhoun 28.5%, CCSSE Cohort 27.7%
- Often: Calhoun 17.0%, CCSSE Cohort 17.3%

Question 13g(2) - How *satisfied* are you with the financial aid advising services?

- N.A.: Calhoun 34.0%, CCSSE Cohort 35.1%
- Not at all: Calhoun 13.2%, CCSSE Cohort 12.9%
- Somewhat: Calhoun 30.3%, CCSSE Cohort 30.0%
- Very: Calhoun 22.6%, CCSSE Cohort 26.0%

Question 13g(3) - How *important* are the financial aid advising services to you?

- Not at all: Calhoun 19.4%, CCSSE Cohort 21.1%
- Somewhat: Calhoun 21.9%, CCSSE Cohort 17.8%
- Very: Calhoun 58.7%, CCSSE Cohort 61.1%
Question 13j(1) - How **often** do you use the transfer credit assistance services?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Calhoun</th>
<th>CCSSE Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do not know/N.A.</td>
<td>33.2</td>
<td>35.4</td>
</tr>
<tr>
<td>Rarely/never</td>
<td>37.3</td>
<td>36.8</td>
</tr>
<tr>
<td>Sometimes</td>
<td>21.9</td>
<td>20.6</td>
</tr>
<tr>
<td>Often</td>
<td>7.6</td>
<td>7.2</td>
</tr>
</tbody>
</table>

Question 13j(2) - How **satisfied** are you with the transfer credit assistance services?

<table>
<thead>
<tr>
<th>Satisfaction</th>
<th>Calhoun</th>
<th>CCSSE Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>N.A.</td>
<td>47.9</td>
<td>50.7</td>
</tr>
<tr>
<td>Not at all</td>
<td>9.7</td>
<td>11.3</td>
</tr>
<tr>
<td>Somewhat</td>
<td>25.9</td>
<td>23.0</td>
</tr>
<tr>
<td>Very</td>
<td>16.5</td>
<td>15.0</td>
</tr>
</tbody>
</table>

Question 13j(3) - How **important** are the transfer credit assistance services to you?

<table>
<thead>
<tr>
<th>Importance</th>
<th>Calhoun</th>
<th>CCSSE Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>24.2</td>
<td>27.1</td>
</tr>
<tr>
<td>Somewhat</td>
<td>21.2</td>
<td>22.0</td>
</tr>
<tr>
<td>Very</td>
<td>54.6</td>
<td>50.8</td>
</tr>
</tbody>
</table>
Question 13k(1) - How *often* do you use the services to students with disabilities?

- Do not know/N.A.: 57.8% Calhoun, 58.4% CCSSE Cohort
- Rarely/never: 33.1% Calhoun, 33.2% CCSSE Cohort
- Sometimes: 5.0% Calhoun, 4.8% CCSSE Cohort
- Often: 4.0% Calhoun, 3.7% CCSSE Cohort

Question 13k(2) - How *satisfied* are you with the services to students with disabilities?

- N.A.: 71.1% Calhoun, 74.5% CCSSE Cohort
- Not at all: 64% Calhoun, 7.6% CCSSE Cohort
- Somewhat: 13.4% Calhoun, 9.8% CCSSE Cohort
- Very: 9.0% Calhoun, 8.1% CCSSE Cohort

Question 13k(3) - How *important* are the services to students with disabilities to you?

- Not at all: 35.1% Calhoun, 40.5% CCSSE Cohort
- Somewhat: 17.9% Calhoun, 15.6% CCSSE Cohort
- Very: 47.0% Calhoun, 43.9% CCSSE Cohort
Student Satisfaction

Question 26 - Would you recommend this college to a friend or family member?

<table>
<thead>
<tr>
<th>Yes</th>
<th>92.1</th>
<th>94.4</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>7.9</td>
<td>5.6</td>
</tr>
</tbody>
</table>

Question 27 - How would you evaluate your entire educational experience at this college?

<table>
<thead>
<tr>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.3</td>
<td>13.1</td>
<td>52.7</td>
<td>30.8</td>
</tr>
<tr>
<td></td>
<td>14.3</td>
<td>55.1</td>
<td>31.2</td>
</tr>
</tbody>
</table>

- Cahoun
- CCSSE Cohort
Academic Rigor

**Question 6c** - During the current school year, how many papers or reports of any length have you written at this college?

<table>
<thead>
<tr>
<th>Category</th>
<th>None</th>
<th>Between 1 and 4</th>
<th>Between 5 and 10</th>
<th>Between 11 and 20</th>
<th>More than 20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calhoun</td>
<td>14.8</td>
<td>10.4</td>
<td>28.1</td>
<td>13.0</td>
<td>3.6</td>
</tr>
<tr>
<td>CCSSE Cohort</td>
<td>0.9</td>
<td>2.8</td>
<td>5.8</td>
<td>13.0</td>
<td>9.4</td>
</tr>
</tbody>
</table>

**Question 7** - On a scale of 1-to-7, mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.

<table>
<thead>
<tr>
<th>Difficulty Level</th>
<th>Extremely Easy</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>Extremely Challenging</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calhoun</td>
<td>0.9</td>
<td>2.8</td>
<td>7.4</td>
<td>23.8</td>
<td>33.9</td>
<td>21.9</td>
<td>9.3</td>
</tr>
<tr>
<td>CCSSE Cohort</td>
<td>0.9</td>
<td>2.0</td>
<td>5.8</td>
<td>23.7</td>
<td>33.9</td>
<td>23.2</td>
<td>10.6</td>
</tr>
</tbody>
</table>
Question 12a - How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education?

- Very little: Calhoun 5.0%, CCSSE Cohort 5.5%
- Some: Calhoun 25.7%, CCSSE Cohort 23.1%
- Quite a bit: Calhoun 42.3%, CCSSE Cohort 42.0%
- Very much: Calhoun 27.0%, CCSSE Cohort 29.4%

Question 12c - How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?

- Very little: Calhoun 12.4%, CCSSE Cohort 11.4%
- Some: Calhoun 30.3%, CCSSE Cohort 29.0%
- Quite a bit: Calhoun 37.0%, CCSSE Cohort 37.8%
- Very much: Calhoun 20.3%, CCSSE Cohort 21.8%

Question 12d - How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively?

- Very little: Calhoun 14.5%, CCSSE Cohort 14.2%
- Some: Calhoun 29.6%, CCSSE Cohort 30.5%
- Quite a bit: Calhoun 36.8%, CCSSE Cohort 35.2%
- Very much: Calhoun 19.1%, CCSSE Cohort 20.2%
Question 12e - How much has your experience at this college contributed to your knowledge, skills, and personal development in **thinking critically and analytically**?

![Bar chart showing the percentage of students who felt they had much, quite a bit, some, or very little contribution to their knowledge, skills, and personal development in thinking critically and analytically. The chart compares Calhoun and CCSSE Cohort.]

Question 12f - How much has your experience at this college contributed to your knowledge, skills, and personal development in **solving numerical problems**?

![Bar chart showing the percentage of students who felt they had much, quite a bit, some, or very little contribution to their knowledge, skills, and personal development in solving numerical problems. The chart compares Calhoun and CCSSE Cohort.]

Question 12g - How much has your experience at this college contributed to your knowledge, skills, and personal development in **using computing and information technology**?

![Bar chart showing the percentage of students who felt they had much, quite a bit, some, or very little contribution to their knowledge, skills, and personal development in using computing and information technology. The chart compares Calhoun and CCSSE Cohort.]

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Question 12k - How much has your experience at this college contributed to your knowledge, skills, and personal development in *understanding people of other racial and ethnic backgrounds*?

![Bar chart showing responses to the question.](chart.png)