The Community College Survey of Student Engagement (CCSSE)

CALHOUN COMMUNITY COLLEGE

Coordinated by Office of Planning, Research and Grants

Administered March 2010
The Community College Survey of Student Engagement (CCSSE)

Overview of 2010 Survey Results
Calhoun Community College

Introduction

The Community College Survey of Student Engagement (CCSSE) provides information about effective educational practice in community colleges and assists institutions in using that information to promote improvements in student learning and persistence. CCSSE’s goal is to provide member colleges with results that can be used to inform decision making and target institutional improvements. Student engagement, or the amount of time and energy students invest in meaningful educational practices, is the underlying foundation for CCSSE’s work. CCSSE’s survey instrument is designed to capture student engagement as a measure of institutional quality.

CCSSE Member Colleges

CCSSE utilizes a 3-year cohort (2008 through 2010) of participating colleges in all of its data analyses, including the computation of benchmark scores. This cohort is referred to as the 2010 CCSSE Cohort.

This approach, which was instituted in 2006, increases the total number of institutions and students contributing to the national dataset; this in turn increases the reliability of the overall results. In addition, the 3-year cohort approach minimizes the impact, in any given year, of statewide consortia participation.

The 2010 CCSSE Cohort is composed of a total of 658 institutions across 47 states, four Canadian provinces, plus Bermuda, the Marshall Islands, and the Mariana Islands. Three hundred twenty-two of these member colleges are classified as small (< 4,500), 163 as medium (4,500-7,999), 110 as large (8,000-14,999), and 63 as extra-large institutions (15,000 + credit students). One hundred twenty-six of the Cohort member colleges are classified as urban-serving, 139 as suburban-serving, and 393 as rural-serving.

Our college falls into the category of Large Colleges and is classified as being located in a rural-serving area.

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1 For returning participants, the college’s most recent year of participation is included in data analyses. For example, if a college participated in 2008 and 2009, only the 2009 data would be used in the 3-year cohort.
2 These enrollment statistics are based on the most recent IPEDS data with the exception of situations in which it is necessary for colleges to self-report.
3 These designations are based on the Carnegie Foundation Classification of Institutions of Higher Education.
**Student Respondents**

In CCSSE sampling procedures, students are sampled at the classroom level. Of those students sampled at our institution, 914 respondents submitted usable surveys. The number of completed surveys produced an overall “percent of target” rate of 91%. Percent of target rate is the ratio of the adjusted number of completed surveys to target sample sizes. (The adjusted survey count is the number of surveys that were filled out properly and did not fall into any of the exclusionary categories.4)

**2010 Student Respondent Profile**

To compare the characteristics of student respondents with the characteristics of the underlying student population for each participating college, CCSSE uses the data reported by the institution in its most recent IPEDS Enrollment Report for the following variables: gender, race and ethnicity, student age, and enrollment status (part- or full-time). The data are aggregated to compare the 2010 CCSSE Cohort survey respondent population to the total student population of the 2010 CCSSE Cohort member colleges.

**Gender (survey item #30)**

Of the 891 student respondents at our college who answered this item, 42% are male and 58% are female. This exactly mirrors the full population of CCSSE Cohort community college students, comprised of 42% males and 58% females.

**Age (survey item #29)**

2010 CCSSE student respondents at Calhoun Community College range in age from 18 to 65+ years old. The majority (52%) of the respondents are between 18 and 21 years of age.

**Racial Identification (survey item #34)**

Sixty-six percent of student respondents identify themselves as White/non-Hispanic, 2% as Hispanic/Latino/Spanish, 20% as Black or African American, and 1% as Asian. One percent of the student respondents are Native American. 3% marked “other” when responding to the question, “What is your racial identification?”

**International Students (survey item #33)**

Five percent of our students responded yes to the question, “Are you an international student or foreign national?”

**Enrollment Status (survey item #2)**

Seventy percent of the student respondents at Calhoun Community College report attending college full-time, while 41 percent of the 2010 CCSSE Cohort colleges’ total student population attended full-time. Thirty percent of surveyed students report being part-time college students, compared to 59 percent of the 2010 CCSSE Cohort colleges’ total student population. This inverse representation is a result of the sampling technique and the in-class administration process. For this reason, survey results are either weighted or disaggregated on the full-time/part-time variable so that reports will accurately reflect the underlying student population.

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4 See exclusionary rules on page 3.
The results for the following student respondent categories are weighted according to the most recent IPEDS population data.

**Limited English Speaking Students (survey item #32)**
Students with limited English speaking skills, or those whose native language is not English, comprise a significant proportion of students in community colleges. At Calhoun, 3% of the respondents are non-native English speakers.

**Educational Attainment (survey items #1 and #35)**
Sixty-nine percent of the respondents report starting their college careers at Calhoun Community College. Approximately 81% of students indicate that their highest level of educational attainment is a high school diploma or GED.

**Credit Hours Earned (survey item #23)**
Fifty-four percent of surveyed students have completed fewer than 15 credit hours; 21% have completed 15-29 credit hours; and 25% have completed more than 30 credit hours.

**Grades (survey item #21)**
Forty-five percent of students report that they earned grades of B+ or higher, while 3% of students report that they earned grades of C- or lower.

**External Commitments (survey item #10)**
Four percent of Calhoun students reported working 1-5 hours per week; 5%, 6-10 hours per week; 12%, 11-21 hours per week; 19%, 21-30 hours per week; and 36%, more than 30 hours per week. Fifty-nine percent of Calhoun students report spending at least one hour per week caring for dependents and 72% of students spend from 1-5 hours per week commuting to class.

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**Excluded Respondents**
Respondents are excluded from institutional reports for the following reasons:

- The respondent did not indicate whether he or she was enrolled part- or full-time at the institution. Because all results are either weighted or broken down by enrollment status, this is essential information for reporting.
- The survey is invalid.
- The student reported his or her age as under 18.
- The student indicated that he or she had taken the survey in a previous class (item 3) or did not respond to the item.

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**Selected Findings**

The following tables highlight selected findings in terms of several key topic areas: Cultural Diversity, Critical Thinking, Academic Rigor, Student Learning Outcomes, Time on Task, Academic Experience, Barriers to Persistence, Student Satisfaction, and Student and Academic Support Services.
**Time on Task**

Question 10a - About how many hours do you spend in a typical 7-day week *preparing for class* (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)?

<table>
<thead>
<tr>
<th>Time</th>
<th>Calhoun</th>
<th>Large Colleges</th>
<th>2010 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>1.6</td>
<td>1.6</td>
<td>1.6</td>
</tr>
<tr>
<td>1-5 hours</td>
<td>47.4</td>
<td>42.2</td>
<td>41.6</td>
</tr>
<tr>
<td>6-10 hours</td>
<td>27.8</td>
<td>30.1</td>
<td>29.8</td>
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<tr>
<td>11-20 hours</td>
<td>14.8</td>
<td>17.4</td>
<td>17.6</td>
</tr>
<tr>
<td>21-30 hours</td>
<td>4.8</td>
<td>5.9</td>
<td>6.1</td>
</tr>
<tr>
<td>More than 30 hours</td>
<td>3.6</td>
<td>2.9</td>
<td>3.3</td>
</tr>
</tbody>
</table>

Question 10b - About how many hours do you spend in a typical 7-day week *working for pay*?

<table>
<thead>
<tr>
<th>Time</th>
<th>Calhoun</th>
<th>Large Colleges</th>
<th>2010 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>23.8</td>
<td>22.8</td>
<td>24.1</td>
</tr>
<tr>
<td>1-5 hours</td>
<td>4.1</td>
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<td>5.9</td>
</tr>
<tr>
<td>6-10 hours</td>
<td>5.1</td>
<td>6.4</td>
<td>6.5</td>
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<tr>
<td>11-20 hours</td>
<td>12</td>
<td>13.3</td>
<td>12.9</td>
</tr>
<tr>
<td>21-30 hours</td>
<td>18.6</td>
<td>17.4</td>
<td>16.7</td>
</tr>
<tr>
<td>More than 30 hours</td>
<td>36.4</td>
<td>34.5</td>
<td>33.9</td>
</tr>
</tbody>
</table>

Question 10c - About how many hours do you spend in a typical 7-day week *participating in college-sponsored activities* (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?

<table>
<thead>
<tr>
<th>Time</th>
<th>Calhoun</th>
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<th>2010 Cohort</th>
</tr>
</thead>
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<tr>
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<td>86.2</td>
<td>82.8</td>
<td>81.8</td>
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<tr>
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</tr>
<tr>
<td>21-30 hours</td>
<td>0.5</td>
<td>0.5</td>
<td>0.6</td>
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<tr>
<td>More than 30 hours</td>
<td>0.6</td>
<td>0.6</td>
<td>0.7</td>
</tr>
</tbody>
</table>
Question 10d - About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)?

Question 10e - About how many hours do you spend in a typical 7-day week commuting to and from classes?
**Academic Experience**

**Question 4a** - In your experiences at this college during the current school year, about how often have you *asked questions in class or contributed to class discussions*?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Calhoun</th>
<th>Large Colleges</th>
<th>2010 Cohort</th>
</tr>
</thead>
<tbody>
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<td>Never</td>
<td>3.9</td>
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<td>3.9</td>
</tr>
<tr>
<td>Sometimes</td>
<td>3.4</td>
<td>3.4</td>
<td>3.4</td>
</tr>
<tr>
<td>Often</td>
<td>3.6</td>
<td>3.6</td>
<td>3.6</td>
</tr>
<tr>
<td>Very often</td>
<td>2.9</td>
<td>2.9</td>
<td>2.9</td>
</tr>
</tbody>
</table>

**Question 4b** - In your experiences at this college during the current school year, about how often have you *made a class presentation*?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Calhoun</th>
<th>Large Colleges</th>
<th>2010 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>35.6</td>
<td>30.2</td>
<td>30.5</td>
</tr>
<tr>
<td>Sometimes</td>
<td>37.1</td>
<td>41.4</td>
<td>41.1</td>
</tr>
<tr>
<td>Often</td>
<td>20.1</td>
<td>20.5</td>
<td>20.5</td>
</tr>
<tr>
<td>Very often</td>
<td>7.3</td>
<td>7.9</td>
<td>7.9</td>
</tr>
</tbody>
</table>

**Question 4d** - In your experiences at this college during the current school year, about how often have you *worked on a paper or project that required integrating ideas or information from various sources*?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Calhoun</th>
<th>Large Colleges</th>
<th>2010 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>13.2</td>
<td>10.8</td>
<td>10.8</td>
</tr>
<tr>
<td>Sometimes</td>
<td>31.9</td>
<td>28.4</td>
<td>28.4</td>
</tr>
<tr>
<td>Often</td>
<td>35.9</td>
<td>37.2</td>
<td>37.2</td>
</tr>
<tr>
<td>Very often</td>
<td>19.9</td>
<td>23.9</td>
<td>23.6</td>
</tr>
</tbody>
</table>
Question 4e - In your experiences at this college during the current school year, about how often have you *come to class without completing readings or assignments*?

Question 4f - In your experiences at this college during the current school year, about how often have you *worked with other students on projects during class*?

Question 4g - In your experiences at this college during the current school year, about how often have you *worked with classmates outside of class to prepare class assignments*?
Question 4j - In your experiences at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment?

- Never: 6.6% (Calhoun), 9.9% (Large Colleges), 23.9% (2010 Cohort)
- Sometimes: 9.9% (Calhoun), 24.2% (Large Colleges), 24.1% (2010 Cohort)
- Often: 32.8% (Calhoun), 31% (Large Colleges), 31.9% (2010 Cohort)
- Very often: 36.7% (Calhoun), 34.9% (Large Colleges), 35% (2010 Cohort)

Question 4k - In your experiences at this college during the current school year, about how often have you used email to communicate with an instructor?

- Never: 12.2% (Calhoun), 11.6% (Large Colleges), 12.6% (2010 Cohort)
- Sometimes: 31.9% (Calhoun), 34.1% (Large Colleges), 33.1% (2010 Cohort)
- Often: 31.8% (Calhoun), 30.3% (Large Colleges), 29.9% (2010 Cohort)
- Very often: 24.1% (Calhoun), 24.1% (Large Colleges), 24.4% (2010 Cohort)

Question 4L - In your experiences at this college during the current school year, about how often have you discussed grades or assignments with an instructor?

- Never: 10.3% (Calhoun), 10% (Large Colleges), 9.2% (2010 Cohort)
- Sometimes: 43.6% (Calhoun), 44.5% (Large Colleges), 43.8% (2010 Cohort)
- Often: 29.8% (Calhoun), 30.3% (Large Colleges), 31.1% (2010 Cohort)
- Very often: 16.3% (Calhoun), 15.3% (Large Colleges), 15.9% (2010 Cohort)
Question 40 - In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance?

Question 4u - In your experiences at this college during the current school year, about how often have you skipped class?

Question 9g - How much does Calhoun emphasize the use of computers in academic work?
**Question 4s** - In your experiences at this college during the current school year, about how often have you *had serious conversations with students of a different race or ethnicity other than your own*?

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Sometimes</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calhoun</td>
<td>19.6</td>
<td>23.7</td>
<td>31.7</td>
<td>26.7</td>
</tr>
<tr>
<td>Large Colleges</td>
<td>21</td>
<td>32.3</td>
<td>32.3</td>
<td>23.8</td>
</tr>
<tr>
<td>2010 Cohort</td>
<td>22.1</td>
<td>21.3</td>
<td>19.1</td>
<td></td>
</tr>
</tbody>
</table>

**Question 4t** - In your experiences at this college during the current school year, about how often have you *had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values*?

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Sometimes</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calhoun</td>
<td>21.3</td>
<td>23.6</td>
<td>34.6</td>
<td>24.3</td>
</tr>
<tr>
<td>Large Colleges</td>
<td>22.8</td>
<td>26.7</td>
<td>24.3</td>
<td>23.7</td>
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<tr>
<td>2010 Cohort</td>
<td>18.5</td>
<td>18.4</td>
<td>17.1</td>
<td></td>
</tr>
</tbody>
</table>
Critical Thinking

Question 5c - During the current school year, how much has your coursework at this college emphasized *synthesizing and organizing ideas, information, or experiences in new ways*?

![Graph showing responses to Question 5c.]

Question 5d - During the current school year, how much has your coursework at this college emphasized *making judgments about the value or soundness of information, arguments, or methods*?

![Graph showing responses to Question 5d.]

Question 5e - During the current school year, how much has your coursework at this college emphasized *applying theories or concepts to practical problems or in new situations*?

![Graph showing responses to Question 5e.]

11
Barriers to Persistence

Question 14a - How likely is it that working full-time would cause you to withdraw from class or from this college?

Question 14b - How likely is it that caring for dependents would cause you to withdraw from class or from this college?

Question 14c - How likely is it that being academically unprepared would cause you to withdraw from class or from this college?
Question 14d - How likely is it that *lack of finances* would cause you to withdraw from class or from this college?

Question 14e - How likely is it that *transferring to a 4-year college or university* would cause you to withdraw from class or from this college?
Student and Academic Support Services

Question 13a(1) - How often do you use academic advising / planning services?

- Do not know/not applicable
- Rarely/never
- Sometimes
- Often

<table>
<thead>
<tr>
<th></th>
<th>Calhoun</th>
<th>Large Colleges</th>
<th>2010 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do not know/not appl.</td>
<td>8.7</td>
<td>8.8</td>
<td>8.9</td>
</tr>
<tr>
<td>Rarely/never</td>
<td>10.2</td>
<td>11.2</td>
<td>11.2</td>
</tr>
<tr>
<td>Sometimes</td>
<td>26.7</td>
<td>36.2</td>
<td>34.3</td>
</tr>
<tr>
<td>Often</td>
<td>51.1</td>
<td>42.5</td>
<td>43.6</td>
</tr>
</tbody>
</table>

Question 13a(2) - How satisfied are you with the academic advising / planning services?

- Not applicable
- Not at all
- Somewhat
- Very

<table>
<thead>
<tr>
<th></th>
<th>Calhoun</th>
<th>Large Colleges</th>
<th>2010 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>13.2</td>
<td>18.7</td>
<td>18.8</td>
</tr>
<tr>
<td>Not at all</td>
<td>10.2</td>
<td>11.2</td>
<td>9.9</td>
</tr>
<tr>
<td>Somewhat</td>
<td>45.2</td>
<td>43.5</td>
<td>43.5</td>
</tr>
<tr>
<td>Very</td>
<td>31.7</td>
<td>32.6</td>
<td>28.6</td>
</tr>
</tbody>
</table>

Question 13a(3) - How important are the academic advising / planning services to you?

- Not at all
- Somewhat
- Very

<table>
<thead>
<tr>
<th></th>
<th>Calhoun</th>
<th>Large Colleges</th>
<th>2010 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>6.2</td>
<td>9.9</td>
<td>9.8</td>
</tr>
<tr>
<td>Somewhat</td>
<td>25.3</td>
<td>27.1</td>
<td>27.2</td>
</tr>
<tr>
<td>Very</td>
<td>68.5</td>
<td>63</td>
<td>63</td>
</tr>
</tbody>
</table>
Question 13b(1) - How **often** do you use the career counseling services?

- **Do not know/not applicable**: Rarely/never
- **Sometimes**: Often

<table>
<thead>
<tr>
<th></th>
<th>Calhoun</th>
<th>Large Colleges</th>
<th>2010 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do not know</td>
<td>23.2</td>
<td>20.1</td>
<td>20.7</td>
</tr>
<tr>
<td>Rarely/never</td>
<td>47.2</td>
<td>51.5</td>
<td>50.4</td>
</tr>
<tr>
<td>Sometimes</td>
<td>24.5</td>
<td>23.1</td>
<td>23.2</td>
</tr>
<tr>
<td>Often</td>
<td>51.7</td>
<td>5.7</td>
<td>5.6</td>
</tr>
</tbody>
</table>

Question 13b(2) - How **satisfied** are you with the career counseling services?

<table>
<thead>
<tr>
<th></th>
<th>Calhoun</th>
<th>Large Colleges</th>
<th>2010 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not applicable</td>
<td>42.8</td>
<td>42.1</td>
<td>41.4</td>
</tr>
<tr>
<td>Not at all</td>
<td>14.2</td>
<td>13.3</td>
<td>13.1</td>
</tr>
<tr>
<td>Somewhat</td>
<td>25.7</td>
<td>29.2</td>
<td>29.2</td>
</tr>
<tr>
<td>Very</td>
<td>17.3</td>
<td>15.6</td>
<td>16.3</td>
</tr>
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</table>

Question 13b(3) - How **important** are the career counseling services to you?

<table>
<thead>
<tr>
<th></th>
<th>Calhoun</th>
<th>Large Colleges</th>
<th>2010 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>18.6</td>
<td>20.0</td>
<td>20.4</td>
</tr>
<tr>
<td>Somewhat</td>
<td>26.4</td>
<td>28.4</td>
<td>29.1</td>
</tr>
<tr>
<td>Very</td>
<td>55.6</td>
<td>51.6</td>
<td>50.6</td>
</tr>
</tbody>
</table>
Question 13d(1) - How often do you use peer or other tutoring services?

- Do not know/not applicable: Calhoun 34.3%, Large Colleges 27.3%, 2010 Cohort 27.5%
- Rarely/never: Calhoun 48.3%, Large Colleges 46.4%, 2010 Cohort 46.4%
- Sometimes: Calhoun 13%, Large Colleges 18.7%, 2010 Cohort 18.5%
- Often: Calhoun 4.3%, Large Colleges 7.5%, 2010 Cohort 7.5%

Question 13d(2) - How satisfied are you with the peer or other tutoring services?

- Not applicable: Calhoun 58.5%, Large Colleges 50.3%, 2010 Cohort 49.7%
- Not at all: Calhoun 9.3%, Large Colleges 9.4%, 2010 Cohort 9.5%
- Somewhat: Calhoun 19.7%, Large Colleges 22.4%, 2010 Cohort 23.3%
- Very: Calhoun 12.5%, Large Colleges 16.9%, 2010 Cohort 17.5%

Question 13d(3) - How important are the peer or other tutoring services to you?

- Not at all: Calhoun 29.3%, Large Colleges 28.4%, 2010 Cohort 28.7%
- Somewhat: Calhoun 33.8%, Large Colleges 31.5%, 2010 Cohort 31.4%
- Very: Calhoun 36.9%, Large Colleges 40.1%, 2010 Cohort 39.9%
Question 13e(1) - How often do you use the skill labs (writing, math, etc.)?

- Do not know/not applicable:
  - Calhoun: 22.1%
  - Large Colleges: 23.3%
  - 2010 Cohort: 38.4%
- Rarely/never:
  - Calhoun: 29.3%
  - Large Colleges: 37.3%
  - 2010 Cohort: 38.4%
- Sometimes:
  - Calhoun: 28%
  - Large Colleges: 23.6%
  - 2010 Cohort: 24.2%
- Often:
  - Calhoun: 20.6%
  - Large Colleges: 14.7%
  - 2010 Cohort: 15.2%

Question 13e(2) - How satisfied are you with the skill labs (writing, math, etc.)?

- Not applicable:
  - Calhoun: 37.5%
  - Large Colleges: 34.9%
  - 2010 Cohort: 50%
- Not at all:
  - Calhoun: 7%
  - Large Colleges: 7.5%
  - 2010 Cohort: 7.4%
- Somewhat:
  - Calhoun: 27.7%
  - Large Colleges: 27.5%
  - 2010 Cohort: 28.2%
- Very:
  - Calhoun: 27.8%
  - Large Colleges: 27.8%
  - 2010 Cohort: 22.7%

Question 13e(3) - How important are the skill labs (writing, math, etc.) to you?

- Not at all:
  - Calhoun: 20.7%
  - Large Colleges: 24.8%
  - 2010 Cohort: 24.4%
- Somewhat:
  - Calhoun: 29.3%
  - Large Colleges: 31.1%
  - 2010 Cohort: 31.3%
- Very:
  - Calhoun: 50%
  - Large Colleges: 44.1%
  - 2010 Cohort: 44.3%
Question 13g(1) - How often do you use the financial aid advising services?

- Do not know/not applicable: Calhoun: 18.2, Large Colleges: 23.9, 2010 Cohort: 21.5
- Often: Calhoun: 23, Large Colleges: 16.6, 2010 Cohort: 18.2

Question 13g(2) - How satisfied are you with the financial aid advising services?

- Not applicable: Calhoun: 30.3, Large Colleges: 37.8, 2010 Cohort: 33.4
- Not at all: Calhoun: 10.9, Large Colleges: 13.4, 2010 Cohort: 12.9
- Somewhat: Calhoun: 27.1, Large Colleges: 25.3, 2010 Cohort: 26.6
- Very: Calhoun: 31.6, Large Colleges: 23.1, 2010 Cohort: 27.1

Question 13g(3) - How important are the financial aid advising services to you?

- Somewhat: Calhoun: 17.8, Large Colleges: 18.3, 2010 Cohort: 17.5
**Question 13h(1) - How often do you use the computer lab?**

![Bar chart showing frequency of computer lab use by Calhoun, Large Colleges, and 2010 Cohort.](chart1)

- Do not know/not applicable: 16.4%, 13.8%, 13.2%
- Rarely/never: 26%, 25.4%, 24.1%
- Sometimes: 29.9%, 29.6%, 30%
- Often: 27.7%, 31.2%, 32.7%

**Question 13h(2) - How satisfied are you with the computer lab?**

![Bar chart showing satisfaction level with computer lab by Calhoun, Large Colleges, and 2010 Cohort.](chart2)

- Not applicable: 27.8%, 24%, 22.2%
- Not at all: 6%, 5.4%, 5.3%
- Somewhat: 26%, 29%, 28.7%
- Very: 40.3%, 41.6%, 43.7%

**Question 13h(3) - How important is the computer lab to you?**

![Bar chart showing importance of computer lab by Calhoun, Large Colleges, and 2010 Cohort.](chart3)

- Not at all: 17.5%, 15.8%, 15%
- Somewhat: 26.5%, 25.8%, 25.3%
- Very: 56%, 58.4%, 59.7%
Question 13j(1) - How often do you use the transfer credit assistance services?

- **Calhoun**
  - Do not know/not applicable: 34.4%
  - Rarely/never: 34%
  - Sometimes: 35.3%
  - Often: 36.9%

- **Large Colleges**
  - Do not know/not applicable: 38.3%
  - Rarely/never: 37.1%
  - Sometimes: 21.6%
  - Often: 20.6%

- **2010 Cohort**
  - Do not know/not applicable: 7.1%
  - Rarely/never: 7.1%
  - Sometimes: 7.1%
  - Often: 7.2%

Question 13j(2) - How satisfied are you with the transfer credit assistance services?

- **Calhoun**
  - Not applicable: 50.9%
  - Not at all: 7.3%
  - Somewhat: 11.8%
  - Very: 25.2%

- **Large Colleges**
  - Not applicable: 50.7%
  - Not at all: 11.3%
  - Somewhat: 23.3%
  - Very: 23%

- **2010 Cohort**
  - Not applicable: 16.5%
  - Not at all: 14.2%
  - Somewhat: 15%
  - Very: 15%

Question 13j(3) - How important are the transfer credit assistance services to you?

- **Calhoun**
  - Not at all: 23.1%
  - Somewhat: 23.7%
  - Very: 53.1%

- **Large Colleges**
  - Not at all: 26%
  - Somewhat: 22%
  - Very: 51.9%

- **2010 Cohort**
  - Not at all: 26.9%
  - Somewhat: 22%
  - Very: 51.1%
Question 13k(1) - How often do you use the services to students with disabilities?

Question 13k(2) - How satisfied are you with the services to students with disabilities?

Question 13k(3) - How important are the services to students with disabilities to you?
Student Satisfaction

Question 26 - Would you recommend this college to a friend or family member?

<table>
<thead>
<tr>
<th></th>
<th>Calhoun</th>
<th>Large Colleges</th>
<th>2010 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>94.9%</td>
<td>94.6%</td>
<td>94.3%</td>
</tr>
<tr>
<td>No</td>
<td>5.1%</td>
<td>5.4%</td>
<td>5.7%</td>
</tr>
</tbody>
</table>

Question 27 - How would you evaluate your entire educational experience at this college?

<table>
<thead>
<tr>
<th></th>
<th>Calhoun</th>
<th>Large Colleges</th>
<th>2010 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
<td>0.7%</td>
<td>1.4%</td>
<td>14.5%</td>
</tr>
<tr>
<td>Fair</td>
<td>1.4%</td>
<td>14.5%</td>
<td>13.6%</td>
</tr>
<tr>
<td>Good</td>
<td>27.7%</td>
<td>57.1%</td>
<td>55.9%</td>
</tr>
<tr>
<td>Excellent</td>
<td>29.2%</td>
<td>54.9%</td>
<td>31.1%</td>
</tr>
</tbody>
</table>
Question 6c - During the current school year, how many papers or reports of any length have you written at this college?

Question 7 - On a scale of 1-to-7, mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.
Question 12a - How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education?

Question 12c - How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?

Question 12d - How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively?
**Question 12e** - How much has your experience at this college contributed to your knowledge, skills, and personal development in *thinking critically and analytically*?

**Question 12f** - How much has your experience at this college contributed to your knowledge, skills, and personal development in *solving numerical problems*?

**Question 12g** - How much has your experience at this college contributed to your knowledge, skills, and personal development in *using computing and information technology*?
Question 12k - How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?