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Mission
Calhoun Community College is an institution of excellence providing quality, innovative instruction through a responsive environment while promoting cultural enrichment and community development.

Values
Integrity / Accountability / Diversity / Teamwork / Creativity

Vision Statement
Success for every student.
In looking back over my first year as President of Calhoun Community College, it is hard to believe that the time has passed so quickly and that our Calhoun team has accomplished so much.

Among our priorities this past year has been a greater emphasis on providing more resources and support for our students to ensure they are able to successfully meet the goals they have set while with us.

Prior to my arrival, Calhoun was set up more on a model of student “access”. In the last year and through the hard work and commitment of our faculty and staff, we have now moved to what we feel is a true model of student “success” and have kicked-off and enhanced a number of initiatives designed to specifically address our challenges in providing adequate resources to help our students succeed in their educational goals.

Throughout the pages of this report you will read more about many of these programs and activities, which include our work with Achieving the Dream; our efforts in improving online instruction through Quality Matters; enhancements to our financial aid process; and our FastTrack Academy, a free-program created last year as a means of providing those students placing in remedial English, math or reading with resources to prepare them for college coursework. You will also read about several of our outstanding programs, as well as more about the accomplishments of many of our students, faculty and staff.

Calhoun Community College continues to be recognized among the region’s academic and workforce development leaders. I thank you for the opportunity to serve such a wonderful college and community and for your unwavering support of Calhoun, our students, faculty and staff.

James S. Klauber, Sr., Ph.D.
President

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Two major building projects currently underway at the College saw major progress over the last year, with both scheduled for completion during the summer of 2016.

Phase II of the Alabama Center for the Arts (a project developed in partnership with Athens State University) is now complete, and move-in of furniture, equipment and other instructional support is now underway. Plans are for classes in the $13.5 million, 43,000-square-foot building to start fall 2016.

The two-story center includes a 250-seat recital hall with a movie projection screen, a 200-seat black box theater, a recording studio, separate rehearsal spaces for drama and music, classrooms, a computer lab and a music lab.

Construction on the College’s new Huntsville campus building is also quickly nearing completion. The new $34 million, 90,000-square-foot Math, Science and CIS building will house state-of-the-art labs, collaborative work spaces, classrooms and faculty offices. Classes are set to begin in August in the building and a September 15 open house event is planned.
Welding Program Nationally Recognized as Regionally Accredited Test Facility

Last year, Calhoun’s welding program earned distinction as an Accredited Test Facility (ATF) by the American Welding Society (AWS). “To achieve this notable recognition, our welding program underwent an intense audit evaluation process conducted by the AWS,” commented Calhoun Welding instructor Zeb Ferguson.

ATFs receive valuable recognition: they are listed on the AWS website for those who need to certify welders and are also advertised in the award-winning Welding Journal magazine. “Entrusting welder certification to ATF specialists makes good business sense for contractors and fabricators. Employers can validate a potential candidate’s skill level through credentials. This gives them a competitive advantage over their peers when seeking greater employment opportunities,” commented Willie LaFavor of Contractor Service & Fabrication, Inc.

Calhoun is one of the only AWS testing centers in the Tennessee Valley region which allows students, as well as local industry, to obtain nationally recognized credentials through the American Welding Society.
Graduates from Calhoun’s Medical Lab Tech Program Post 100% Passage Rate on Licensure Exam for Third Consecutive Year

Outpace national average by over 20%

For the third consecutive year, graduates from Calhoun’s Medical Laboratory Technician (MLT) program posted a 100% passage rate on the American Society for Clinical Pathology (ASCP) Board of Certification (BOC) licensure exam.

According to Bret McGill, dean of the college’s Health Sciences division, Calhoun had 10 MLT students to take and pass the test during the most recent testing cycle. These students were among the 2,626 taking the test nationally. Calhoun’s 100% passage rate significantly outpaced the national average of 77.8% for first time examinees.

“We are extremely pleased with the results of this most recent class of MLT graduates on their licensure exam,” commented McGill. “The fact that we have achieved a 100% passage rate for the last three years speaks well of the level of instruction provided and commitment to excellence exhibited by our MLT faculty,” McGill added.
Calhoun Testing Center Earns National Recognition

With millions of educational, certification, and licensure tests administered in the U.S. every year, the need for secure testing environments and trained testing staff has never been greater. One local test center has set the bar high for other post-secondary test centers and achieved national status as a leader in excellent testing practices.

The Testing and Assessment Center at Calhoun Community College was awarded Test Center Certification by the National College Testing Association (NCTA). According to the NCTA, criteria for certification are rigorous and are based on NCTA Professional Standards and Guidelines, which were developed to guide post-secondary test centers in the delivery of quality testing programs.

The Calhoun Testing and Assessment Center is one of the few test centers in the U.S. and Canada to have completed this intensive certification process and is the only such designated center in the entire state of Alabama. This certification will be in place for five years and can be renewed by demonstrating continued compliance to national standards.

“We are extremely pleased at having received this national recognition,” commented Center Director Dr. Denny Smith. “This award is one that would not have been possible without the hard work and dedication of the entire staff of Calhoun’s Testing and Assessment Center. This was definitely a team effort,” added Smith.

Calhoun Selected as a Top School in Military Advanced Education & Transition’s 2016 Guide to Colleges & Universities

In December, Military Advanced Education & Transition (MAE&T) once again awarded Calhoun the designation of a Top School in its 2016 MAE&T Guide to Colleges & Universities, measuring best practices in military and veteran education. The Guide presents results of a questionnaire of the military-supportive policies enacted at more than 600 institutions including private, public, for-profit, not-for-profit, four-year, and two-year colleges. From community colleges to state universities, online universities and nationally known centers of higher learning, MAE&T’s 2016 Guide to Colleges & Universities arms students with information about institutions that go out of their way to give back to our men and women in uniform.

“While we realize that all schools are unique, we focus our annual survey on the best practices that make a true difference to service members and student veterans,” said Kelly Fodel, Military Advanced Education & Transition’s editor. “These best practices have been asserted by various higher education groups and reinforced by veterans groups, and we consider our survey to be the most detailed and informative in the industry.”
Governor Announces $200,000 to Expand Job-training Programs at Calhoun

Calhoun is expanding two programs that prepare north Alabama students for in-demand careers with the help of grants totaling $200,000 announced by Alabama Governor Robert Bentley.

The Appalachian Regional Commission grants will help upgrade programs to train students for careers in advanced manufacturing technology and as line workers for utility companies.

“By studying to acquire a skill or learn a trade, students set themselves up for successful careers,” Bentley said. “I am pleased to support the expansion of these training programs that help Alabamians obtain jobs in growing and in-demand industries.”

For the advanced manufacturing training program, the College is purchasing new equipment to teach robotics and other skills needed by potential employers. The equipment will be set up to simulate a real-world manufacturing floor. The College also will aim to double the number of companies offering apprenticeships to students from five to ten. School officials expect 100 students to enroll in the expanded program. Matching funds of $149,974 will supplement the grant.

The College will obtain updated training and safety equipment for its line-worker training program. The program will expand to accommodate about 50 students per year, up from the current capacity of 32, to meet demand of area utility companies. Matching funds of $155,514 have been committed to the program.

Noted ESPN Anchor is Featured Speaker for 15th Annual Writers’ Conference

ESPN anchor and national correspondent Jeremy Schaap served as the featured speaker for Calhoun’s 15th Annual Writers’ Conference, held October 19, 2015.

Schaap has won multiple national Sports Emmy Awards and many other honors for his work, including a national Edward R. Murrow Award in 2012, and a National Headliner Award in 2007. He is the author of Cinderella Man, a New York Times bestseller, and Triumph: The Untold Story of Jesse Owens and Hitler’s Olympics. His best-known stories at ESPN include a Bobby Fischer profile, which earned him the national Sports Emmy Award for writing.

As part of the event, a VIP meet and greet reception with Schaap was held, with all proceeds going to support Calhoun’s Humanities Scholarship Endowment: The Wendy Williams Award.
College Expanding Athletics Department with the Addition of Golf

Calhoun’s athletic program is expanding with the addition of a men’s and women’s golf program, scheduled to tee-off in August with the start of the 2016 fall semester. According to Calhoun Athletic Director Dr. Nancy Keenum, the teams will compete in the Alabama Community College Conference and the National Junior College Athletic Association.

Keenum says that this is not the first time Calhoun has had a golf program. The college formerly had a men’s golf team in the 1970’s and 80’s, coached by Bill Rudolph. “The 1980 team won the NJCAA National Invitational Golf Championship. Several players from the golf program went on to earn scholarships to four-year colleges and universities and continue to be involved in the golf community,” Keenum said.

“We are excited to announce the addition of golf to our existing athletic programs in baseball and women’s fast-pitch softball,” commented Calhoun President Dr. James Klauber. “We feel this newest addition will not only provide more opportunities for area student-athletes but will also enhance the overall collegiate experience for all of our students,” Klauber added.

Calhoun’s Public Relations Team Receives Awards for Outstanding Marketing Initiatives

The Department of Public Affairs, Community Relations and Special Events at Calhoun was recognized for its outstanding efforts by the National Council on Marketing and Public Relations (NCMPR) during the organization’s District 2 conference last October. Calhoun picked up three awards in the following categories: Website - Gold Medallion; Brochure/Flyer – Bronze Medallion; Viewbook – Bronze Medallion. According to officials with NCMPR, the competition attracted more than 300 entries. The National Council for Marketing & Public Relations is the only organization of its kind that exclusively represents marketing and PR professionals at community and technical colleges. NCMPR today has more than 1,500 members from nearly 600 colleges across the United States, Canada and other countries.
In February 2014, Calhoun was selected as one of twelve community colleges admitted that year to the Achieving the Dream network. Since being admitted into the consortium, there has been a renewed focus and a new sense of excitement surrounding the College’s work with Achieving the Dream. Calhoun’s ATD efforts are now more faculty-driven and faculty-led, with involvement and support from faculty and staff institution-wide.

To signify the College’s commitment to ATD, a contingent of 50 Calhoun faculty, staff and administrators representing all areas of the institution, from maintenance to academic and technical faculty, support staff and administration, attended ATD’s national conference. The ATD national staff was so impressed with this commitment the College made in bringing such a diverse group of personnel that the group was recognized from the stage during one of the plenary sessions.

Calhoun’s efforts under the Achieving the Dream initiative are focused in three critical areas: Academic Advising, Teaching and Learning, and Developmental Education.

The following was pulled directly from correspondence the College received from Dr. Karen Stout, president and CEO of Achieving the Dream, and reflects the renewed commitment that Calhoun’s ATD team has demonstrated over the last year:

“Achieving the Dream institutions recognize the importance of designing effective, scalable changes that fit together to build whole-college solutions to improving student outcomes. Your institution has demonstrated its commitment to institutional change through its efforts over the past year and its plan for implementation. Calhoun's commitment to institutional change to improve student outcomes has been clearly demonstrated over the past year. We applaud the college's leadership for its clear and open commitment to transformative change punctuated by increased engagement of all stakeholders across the college in the process of analyzing and using data to inform decisions.”

In addition to efforts associated with Achieving the Dream, over the last year, the College has initiated several other programs aimed at increasing student success. Several of these are detailed here:
Fast Track Academy

Piloted during the 2015 summer semester, this program was designed to provide students who planned to attend Calhoun in the fall semester and who had placed into remedial English, math and/or reading coursework through their Compass testing or ACT scores, with resources to prepare them for college coursework. These included specialized instruction in Math and English, one-on-one advising, college orientation and career counseling. One of the more significant elements of the Fast Track program was that students successfully completing the program were able to earn free college credit, each saving his/her family close to $1000 in tuition, books, and fees.

The 6-week program ran from July 6 through August 14, 2015. Last summer’s program began with 104 students. Of those, an impressive 98 students completed the academy. These students earned 560 total credit hours by testing higher at the end of the program and were able to bypass courses they would have had to take based on their initial placement scores.

The goal for the 2016 Fast Track summer program is 600 students.

Minority Male Community College Collaborative (M2C3) National Consortium on College Men of Color

In an effort to improve the success of historically underrepresented and underserved students, the College recently joined the Minority Male Community College Collaborative (M2C3) National Consortium on College Men of Color. The M2C3 Consortium facilitates an exchange of ideas between community colleges across the nation on how best to serve men of color in educational institutions. Calhoun’s engagement in M2C3 will enhance professional development for faculty and staff, enable informed interventions for current programs serving men of color, and inspire new initiatives addressing challenges facing these men.

A kick-off meeting with representatives from M2C3 and involving many of Calhoun’s area secondary, postsecondary and other education partners was held in April.
Dr. Christine Curtis, Provost and Executive Vice President for Academic Affairs at UAH (seated, left) and Dr. James Klauber, President, Calhoun Community College (seated, right) sign agreements formalizing the partnership between the two institutions. Looking on are (from left to right) Dr. Brent Wren, Associate Provost for Undergraduate Studies, UAH; Dr. Stephen Calatrello, Interim Vice President for Academic Affairs, Calhoun Community College; and Brian Gann, former Director of Recruitment, Retention and Student Success, Calhoun Community College.

Articulation Agreement with the University of Alabama in Huntsville (UAH)

During the spring semester, the College signed agreements with the University of Alabama in Huntsville (UAH) formalizing a partnership that will make it easier for Calhoun students to earn an advanced degree from UAH. The agreements signed included a Memorandum of Understanding, Articulation Agreement and Reverse Transfer Articulation Agreement, and established the UAH Pathways Program.

The formal agreements will make it easier for students to successfully transfer between the two schools, and will allow more transfer options for students to earn their undergraduate degree. The agreements also prevent students from taking classes that won’t transfer. UAH has become Calhoun’s “Number One” transfer partner, with more than 22% of our transfer students choosing to attend UAH.
Over the last year, the College put into place a number of programs and initiatives aimed at increasing the number of students applying for financial aid and making the application process easier.

Among the enhancements made to assist Calhoun students with their financial aid experience was the introduction of Financial Aid TV (FATV). Implemented during the spring of 2015, FATV is a leading supplier of online video solutions allowing students to ask a host of questions about financial aid. According to FATV, Calhoun was among the latest institutions last year to take advantage of GetAnswers, an award-winning, customized, online video solution for college financial aid offices.

“Calhoun is proud to partner with Financial Aid TV to seize the opportunity to invest in an educational resource that will enhance the delivery of customer service and communication among prospective students, parents, and faculty 24/7,” said Dr. Pat Wilson, Dean for Student Affairs and former Director of Student Financial Services at Calhoun.

In addition, the College recently contracted with Ed Financial to provide call center services for the Financial Aid Office. This service will allow the College to give prompt service for answering individual student questions concerning financial aid issues, especially during peak student activity.
During the 2015 fall semester, Calhoun reached out to Quality Matters (QM), an international non-profit organization providing quality standards, professional development, course and program review, and certification for quality assurance in online education, for the purpose of conducting an unbiased third party review of online course offerings delivered to students throughout the 2015 academic year. Reviewing what is essentially all of the College’s online courses gives the institution a complete picture of the quality of the online program and where areas for improvement might exist.

The College’s Distance Learning (DL) department, led by Chris Alexander, began the process by identifying a sample size of roughly 250 online course sections for review. The Distance Learning department worked very closely with deans and administration to ensure the proper sample size was created. Once the sample was finalized, it was shared with QM and they began to create three-person teams from across the world to review each of the 250 online section offerings.

With the completion of this initial review process, Calhoun will continue to strengthen its partnership with Quality Matters by selecting 18-20 specific online faculty and staff to become certified QM Peer Reviewers. This will allow the creation of an in-house review team made up of Calhoun faculty to continue the review process of current and future online course offerings that was not included in the initial sample size. This process will help to ensure online course offerings delivered by the College maintain the high standard set during the initial review. This national standard of excellence will help ensure that students enrolled in online courses at Calhoun are receiving the highest in quality instruction.

“Calhoun Community College is a great example of commitment to quality student learning through peer review of courses and professional development for faculty. We applaud the work the college is doing in this area”, commented Deb Adair, Executive Director of Quality Matters.
Work on a college-wide master plan to adequately address physical conditions and programmatic requirements; new buildings; improvements to parking, circulation and support services; improvements and extensions of infrastructure, creation of gathering spaces; and campus safety was completed during the 2016 spring semester.

Working in concert with the firms Goodwyn, Mills and Cawood; Building Management Consultants; Sain Engineering Associates, Inc.; Garland Roofing; Skipper Consulting, Inc. (traffic engineering); and Clear Water Solutions (water and waste water solutions), last fall, the College embarked on the development of a comprehensive master plan, with the objective of supporting and reinforcing strategic and programmatic goals.

To ensure the participation of the entire college family, a series of focus group/discussion sessions were conducted on both campuses to provide opportunities for all Calhoun personnel to give input and feel a part of the process. The result of this very thorough and comprehensive process was the development of a five-volume plan covering both Decatur and Huntsville campus facilities. Copies of the plan have been shared college-wide and are available for viewing.

General recommendations for campus development fell into these categories: major and minor rehabilitation to address conditions and/or programmatic requirements; new buildings; improvements to parking, circulation and support services; improvements and extensions of infrastructure; and creation of gathering spaces.
Calhoun Students Recognized Nationally for Academic Achievement

Calhoun student Kaeshier Fernandez was one of only 15 recipients nationwide and the only student from Alabama to be recognized as a Guistwhite Scholar by Phi Theta Kappa (PTK). Guistwhite Scholars are chosen based on academic achievement, leadership accomplishments and engagement in PTK programs and are selected by a panel of independent judges from more than 1,800 applicants. Each student selected for the honor receives a $5000 scholarship for baccalaureate studies and a commemorative medallion.

Additionally, Fernandez and Calhoun student Maegan Edwards were recognized as PTK Coca-Cola Gold Scholars, and Marnie Tabor was honored as a PTK Coca-Cola Bronze Scholar. Selection as a Coca-Cola Scholar is based on scores students earn in the All-USA Community College Academic Team competition, for which more than 1,900 applications were received this year. This program is sponsored by the Coca-Cola Scholars Foundation and is administered by Phi Theta Kappa Honor Society. Each student recognized as a Gold Scholar is awarded a $1500 scholarship and each Bronze Scholar received a $1,000 award. All Coca-Cola Community College Academic Team Scholars also received commemorative medallions.

Student Awarded Alfa Foundation Scholarship

A Calhoun Community College student was among 100 recipients of the 2015 Alfa Foundation scholarship. Sophomore Daniel Stephenson of Moulton, who is studying industrial engineering, received a $1,000 scholarship.

This is the second year for the Alfa Foundation scholarship program. Selection for the competitive scholarships was based on academic record, participation in school and community activities, honors, work experience and future goals.

“In our household, we know the impact of rising tuition costs, as our son recently graduated college and our daughter will be a college freshman this fall,” said Jimmy Parnell, president of Alfa Insurance. “We hope our gift will make it easier for the recipients to focus on studies and gaining professional experience, rather than worrying about paying for their education.”

More than 1,300 applications were received for the scholarship program from high school seniors and post-secondary undergraduates enrolled or planning to enroll in an Alabama two- or four-year college, university or technical school.

The scholarship may be used for tuition, fees, books and supplies required for coursework.

For almost 70 years, Alfa has proudly supported education by being active in the communities it serves. The Alfa Foundation has helped advance learning through the Teacher of the Year and Teacher of the Month programs; investments in colleges and universities; support for career technical education; and other efforts.
Calhoun Students Win Big at State-wide SkillsUSA Competition

Several students representing Calhoun Community College earned a total of 14 medals during the Alabama SkillsUSA Leadership conference held in April.

The students, which included six first place, three second place, and five third place winners are as follows:

**First Place Winners: (Gold)**
- Architectural Drafting – Caleb Kobeck, Ardmore, Alabama
- Additive Manufacturing – Kyle Brakke, Decatur, Alabama
  Collin Gaddes, Huntsville, Alabama
- Related Technical Math – Ms. Lee Game, Gurley, Alabama
- Customer Service – Tim Smith, Courtland, Alabama
- Electrical Construction Wiring – Nathan Steele, Decatur, Alabama

**Second Place Winners: (Silver)**
- Architectural Drafting – Lakin Lovett, Moulton, Alabama
- Additive Manufacturing – Alexander Hurston, Madison, Alabama
  Matthew Harley Scott, Huntsville, Alabama

**Third Place Winners: (Bronze)**
- Architectural Drafting – Jazim Valdez, Hartselle, Alabama
- Additive Manufacturing – Zack Beshere, Fayetteville, Tennessee
  Kaitlin Green, Ardmore, Tennessee
- Electrical Construction Wiring – Dustin Davis, Grant, Alabama
- Industrial Motor Controls – Nathan Funkhouser, Ardmore, Alabama

All gold medal (first place) winners automatically go on to compete at the 52nd Annual National Leadership and Skills Conference to be held June 20-24, 2016, in Louisville, KY. More than 16,000 people — including students, teachers and business partners — are expected to participate in the week-long event.

SkillsUSA, formerly known as VICA, is a national non-profit organization devoted to preparing students for careers in technical, skilled, and service occupations. It serves more than 300,000 high school, college, and professional members.
SKD Members Recognized at National Convention

Calhoun’s Sigma Kappa Delta (SKD) members Skye Boyd, Tori Cottles, Annie Humburg, Ashley Sims, and Marnie Tabor attended Sigma Tau Delta’s Annual Convention in Minneapolis, MN, returning with a number of awards recognizing their outstanding work.

- Skye’s paper “Slumber On, Oh Ancient Ones” was selected among four-year junior and senior submissions for presentation at the convention. The paper addresses the functions of sleep in the stories of Odysseus, Jonah, and Jesus.
- Tori was selected to serve on a panel including SKD members from colleges in Arkansas and New York City. She presented her paper on the theme of finding home in Tania Aebi’s memoir Maiden Voyage, the story of her solo circumnavigation at eighteen years of age aboard her sailboat Varuna.
- Tori also won first place in the SKD National Literary Analysis Contest for her essay “Scapegoats, Allusions, and Tradition: Comparing ‘The Lottery’ and ‘The Ones Who Walk Away from Omelas.’”
- Marnie won SKD’s Dr. Sheila H. Byrd Service Scholarship for her dedication and hard work in the community, at the college, and for Calhoun’s SKD chapter. Dr. Byrd was delighted to award the scholarship to such a worthy Calhoun student.
- For the second year in a row, Muse, Calhoun’s literary and art journal, won SKD’s National Literary Journal Award.

Calhoun’s PTK Chapter Wins Big at National Conference

Calhoun’s Phi Theta Kappa team attended the International Convention at Northeast Alabama Community College, receiving the following awards:

- Distinguished Member Award: Veronica Moss
- Distinguished Officer Award: Marnie Tabor
- Distinguished Officer Award: Sarah Everett
- Distinguished Advisor Team Award: Necia Nicholas and Ragan Chastain (new award)
- Distinguished Theme Award: Ideas and Ideologies
- Honors in Action Project Award
- Kaeshier Fernandez and Maegan Edwards were awarded Coca-Cola Gold scholarships
- Marnie Tabor was awarded a Coca-Cola Bronze scholarship
- Distinguished Chapter Award, 4th Runner up for Most Distinguished Chapter
In October, NISOD (National Institute for Staff and Organizational Development) announced four members of the Calhoun family as recipients of the Excellence Award: Rodney Alford, interim dean for Mathematics, Natural Science and Pre-Engineering; John Holley, interim dean for Technologies; Carla Larry, secretary, Business Office; and Kim Gaines, director of Human Resources and Payroll, were recognized with the award during NISOD’s annual conference.

NISOD’s Excellence Awards recognize men and women each year who have demonstrated an outstanding commitment and contribution to their students and colleagues. “Recognizing those individuals who have contributed to student success and their colleges’ mission is something we look forward to doing each year,” said Dr. Edward J. Leach, NISOD’s Executive Director. “The extraordinary work of these men and women includes not only what they do for their students and colleagues, but what they do for the communities in which they live and work. We’re honored to be able to play a part in celebrating their achievements.”

“According to the requirements of NISOD, the individuals selected for these awards have demonstrated an outstanding commitment and contribution to their students and colleagues,” commented Calhoun President Dr. James Klauber. “The entire Calhoun family is extremely proud of each of them for this honor,” added Klauber.

Other faculty accomplishments:

- **Chuck Holbrook**, mathematics instructor and Achieving the Dream co-chair, was recognized by ALADE (Alabama Association for Developmental Education) as Outstanding Alumnus of a Developmental Education Program.

- **Valerie Cox**, developmental math lab coordinator; **Dr. Donna Estill**, dean for Humanities and Social Sciences; **Dr. Thalia Love**, coordinator for the Developmental English and Reading Lab; **Chris Miller**, director of Adult Education; and **Andrea Blankenship**, Adult Education instructor; were presenters at ALADE, ACCA (Alabama Community College Association) and NADE (National Association for Developmental Education) on Calhoun’s Fast Track program. Their presentation was titled “The Safety Net: It Takes a College”. 
### Grants Administration

**Grants Awarded**

January 1, 2015 – December 31, 2015

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<th>Funding Agency</th>
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<td>Advanced Manufacturing Tech Program ETF</td>
<td>Alabama Department of Workforce Development (OWD), Chancellor’s Innovation Fund</td>
<td>$116,666.00</td>
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</table>

**Total:** $3,496,658.01

(Note and Continuation. Does not include Student Financial Aid.)
## Revenue

### 2012-2013 through 2014-2015

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>State Appropriation</td>
<td>$21,027,062</td>
<td>$22,211,649</td>
<td>$22,831,656</td>
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<tr>
<td>Tuition and Fees</td>
<td>$23,611,509</td>
<td>$25,030,658</td>
<td>$23,342,526</td>
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<td>Federal/State/Local Grants and Contracts</td>
<td>$25,852,536</td>
<td>$22,899,303</td>
<td>$21,009,154</td>
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<tr>
<td>Auxiliary</td>
<td>$690,817</td>
<td>$724,636</td>
<td>$643,683</td>
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<tr>
<td>Sales and Service</td>
<td>$111,578</td>
<td>$82,451</td>
<td>$68,040</td>
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<tr>
<td>Other</td>
<td>$947,243</td>
<td>$683,520</td>
<td>$1,488,593</td>
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<tr>
<td><strong>TOTAL REVENUE</strong></td>
<td><strong>$72,240,745</strong></td>
<td><strong>$71,632,217</strong></td>
<td><strong>$69,383,652</strong></td>
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## Expenditures

### 2012-2013 through 2014-2015

<table>
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<tbody>
<tr>
<td>Instruction</td>
<td>$23,396,867</td>
<td>$23,142,423</td>
<td>$23,754,071</td>
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<td>Public Service</td>
<td>$985,874</td>
<td>- 0 -</td>
<td>- 0 -</td>
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<tr>
<td>Academic Support</td>
<td>$3,671,550</td>
<td>$3,641,074</td>
<td>$3,649,162</td>
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<td>Student Services</td>
<td>$4,497,625</td>
<td>$4,451,386</td>
<td>$4,660,880</td>
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<td>Institutional Support</td>
<td>$9,135,393</td>
<td>$9,651,542</td>
<td>$10,138,819</td>
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<tr>
<td>Operation &amp; Maintenance</td>
<td>$4,839,932</td>
<td>$4,825,286</td>
<td>$4,962,257</td>
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<td>Scholarships &amp; Fellowships</td>
<td>$11,301,167</td>
<td>$10,837,765</td>
<td>$8,939,490</td>
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<td>Auxiliary</td>
<td>$53,880</td>
<td>$12,059</td>
<td>$640</td>
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<td>Depreciation</td>
<td>$3,558,517</td>
<td>$3,737,975</td>
<td>$3,944,552</td>
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<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td><strong>$61,440,805</strong></td>
<td><strong>$60,299,510</strong></td>
<td><strong>$60,049,871</strong></td>
</tr>
</tbody>
</table>
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