

ADMISSION CRITERIA FOR CAREER MOBILITY NURSING

Information for Student Applicants:

DEADLINE DATE: OCTOBER 15

Admission to the **CM-Associate Degree Nursing Program** is competitive, and the number of students is limited by the number of faculty and clinical facilities available. **Meeting minimal requirements does not guarantee acceptance.**

Information for Admission/Selection -

Calculation of Points for Students Meeting Minimum Admission Standards:

After meeting all minimum requirements, applicants are **rank-ordered** using a **point system** based on:

- (1) COMPASS Reading scores;
- (2) Points from selected college courses (i.e., BIO 201, BIO 202, BIO 220) or selected high school courses (i.e. Algebra II or higher level math, highest level Biology, Chemistry); and
- (3) Students may be awarded up to 11 points as determined by individual college policy and procedures.

1. Compass Reading Score (Maximum of 99 points)

COMPASS scores must be within the **past 3 years** for consideration. **Students not meeting the 76 minimum** should seek advisement regarding retesting policies and/or remediation requirements. If student has taken the ACT, the ACT **Reading** score can be used to derive the related Compass score using the crosswalk scores provided by ACT.

Currently these scores are:

ACT READING	Related COMPASS	ACT READING	Related COMPASS
17	76	26	94
18	80	27	95
19	83	28	96
20	85	29	97
21	88	30	98
22	90	31	98
23	91	32	98
24	92	33	99
25	94		

2. Points for Grades in Selected College Courses OR Points for Grades in Selected High School Courses

Maximum points 90				Maximum points 90			
	A	B	C		A	B	C
BIO 201	30	20	10	Highest Level Biology (incl. A&P)	30	20	10
BIO 202	30	20	10	Algebra II or Higher Level Math	30	20	10
BIO 220	30	20	10	Chemistry	30	20	10

NOTE: Either college coursework or high school coursework will be evaluated – not a combination of both. High school coursework will ONLY be used if there is no college coursework.

3. Additional points (Maximum 11) – Students may be awarded up to 11 points as determined by individual college policy and procedures.

- Calhoun Student = 3 points
- All General Education Coursework Completed = 8 points
- HOSA with high school instructor recommendation = 2 points
- GPA 3.5 or higher = 3 points
- GPA 3.0 to 3.49 = 2 points
- GPA 2.6 to 2.99 = 1 point

A total of 200 points are possible with these selection criteria.

THE ALABAMA COLLEGE SYSTEM
ASSOCIATE DEGREE NURSING PROGRAM APPLICATION
CALHOUN COMMUNITY COLLEGE

Date: _____

DEADLINE: October 15

Career Mobility Nursing Application

I. PERSONAL DATA

Last Name: _____ First: _____ MI: ____ Maiden: _____

Social Security Number: _____

Mailing Address: _____

City: _____ State: _____ Zip Code: _____ Telephone: _____

Work/Cell Phone: _____ E-mail address: _____

II. EDUCATION

High School Graduation Year: _____ High School Name: _____

GED (if applicable): _____ Date Completed: _____

List all colleges attended and the year (s) attended

Have you previously been admitted to a Nursing Program in State of Alabama? Yes _____ No _____

If yes, state reason for withdrawal/termination.

Compass Reading Exam Score: _____ **Date tested:** _____

NOTE: Score must be achieved within 3 years of application deadline to satisfy eligibility requirement.

Circle Grades:

COLLEGE COURSES:

BIO 201 A B C
BIO 202 A B C
BIO 220 A B C

OR

HIGH SCHOOL COURSES:

Highest Level Biology A B C
Algebra II or higher Math A B C
Chemistry A B C

ATTACH VERIFICATION DOCUMENTATION OF COMPASS READING SCORE, CALHOUN TRANSCRIPTS (IF APPLICABLE), TRANSFER EQUIVALENCY REPORT (IF APPLICABLE) AND UNOFFICIAL TRANSCRIPTS FROM ALL PREVIOUSLY ATTENDED COLLEGES OR HIGH SCHOOL.

Nursing Application Checklist

Documentation required for complete nursing application packet.

General Postsecondary/Nursing Requirements:

- Complete current ADN/RN, PN, CM, or ADN/RN Part-Time Evening program **nursing application** (Calhoun Website www.calhoun.edu; click on *Programs of Study*, click on *Nursing*, click on *Prospective Student*.)
- Current **COMPASS Reading Exam** Score or **ACT Reading Exam** Score **within 3 years** of application deadline.
- Current **Calhoun unofficial transcript** for coursework to be considered (if applicable).
- **Unofficial transcripts** from **ALL previously attended colleges** for coursework to be considered (if applicable).
- **Transfer Equivalency Report** from the **Calhoun Admissions Office** verifying any coursework that will count toward graduation at Calhoun for coursework to be considered (if applicable).
- **High school transcript** – **only IF** – student is using high school coursework to count toward points.
- **Verification of Alabama Nursing License.**

ABOVE DOCUMENTATION MUST BE ATTACHED FOR YOUR NURSING APPLICATION TO BE COMPLETE AND CONSIDERED FOR THE CALHOUN NURSING PROGRAM.

I understand that completion of this application is a component of the student profile and does not in itself grant admission to the nursing program. I understand this application must be updated if I am not selected. I certify that the information given in this application is true and correct. I understand that providing false information may be deemed sufficient reason to dismiss the student and/or refuse admission.

Minimum admission standards include:

1. Unconditional admission to the college.
2. Receipt of completed application for the nursing program(s), unofficial college transcripts, official high school transcripts (if you are using high school coursework), COMPASS Reading or ACT Reading scores within 3 years.
3. Minimum of 2.5 cumulative GPA based on the following:
 - most recent 24 credit hours of undergraduate work (if applicable).
 - most recent 24 credit hours of graduate level work (if applicable).
 - if less than 24 credit hours at graduate level – the most recent 24 undergraduate credit hours will be used – graduate credit hours will be ignored.
4. Eligibility for English 101 and Math 100. ***MTH 100 is required for 2010 applicants.**
5. Eligibility for BIO 201 during the first term of associate degree nursing and practical nursing.
6. Good standing with college.
7. Meeting the essential functions required for nursing.
8. A score of 76 or higher on the COMPASS Reading Examination (or related ACT Reading Score of 17 or higher) within 3 years.

Admission to the nursing program is competitive, and the number of students is limited by the number of faculty and clinical facilities available. Meeting minimal requirements does not guarantee acceptance.

Applicant's Signature

Date

Please return to: Nursing Department OR
 Calhoun Community College
 P. O. Box 2216
 Decatur, Alabama 35609-2216
 (256) 306-2794

Hand Deliver to: Decatur Campus
 Highway 31 North
 Health Science Center
 3rd Floor – Administration Office

NOTE: Due in Nursing Office no later than 3:00 p.m. (Central Time) on October 15.

Date Received: _____ Initials: _____

**CAREER MOBILITY
LPN TO ASSOCIATE DEGREE NURSE CURRICULUM**

Prerequisite Courses:

- MTH 100 or Higher Level Math (3 credit hours)
- BIO 201 Human Anatomy and Physiology I (4 credit hours)
- BIO 202 Human Anatomy and Physiology II (4 credit hours)
- ENG 101 English Composition (3 credit hours)

Total Prerequisites: 14 credit hours Prior to NUR 201

First Term

Course	Theory	Lab	Clinical	Credit	Contact
Nursing Career Mobility Assessment NUR 200	3	3	-	6	12
Term Totals	3	3		6	12

Second Term

Course	Theory	Lab	Clinical	Credit	Contact
Psychology PSY 200	3	-	-	3	3
Microbiology BIO 220	2	2	-	4	6
Nursing Through the Lifespan INUR 201	3	-	2	5	9
Term Totals	8	2	2	12	18

Third Term

Course	Theory	Lab	Clinical	Credit	Contact
Speech SPH 106 or SPH 107 or SPH 116	3	-	-	3	3
Human Growth and Dev PSY 210	3	-	-	3	3
Nursing Through the Lifespan II NUR 202	3	-	3	6	12
Term Totals	9	-	3	12	18

Fourth Term

Course	Theory	Lab	Clinical	Credit	Contact
Humanities Elective	3	-	-	3	3
Nursing Through the Lifespan III NUR 203	4	-	2	6	10
Role Transition for the Registered Nurse NUR 204 (Preceptor 3:1)	2	-	2	4	8
Term Totals	9	-	4	13	21

Program Totals:

Total Credit Hours:	57
Total Contact Hours:	1035
General Education:	30
Nursing Hours:	27

**The Alabama College System
Nursing Program
Essential Functions**

The Alabama College System endorses the Americans' with Disabilities Act. In accordance with College policy, when requested, reasonable accommodations may be provided for individuals with disabilities.

The essential functions delineated below are necessary for nursing program admission, progression and graduation and for the provision of safe and effective nursing care. The essential functions include but are not limited to the ability to:

1) Sensory Perception

- a) Visual
 - i) Observe and discern subtle changes in physical conditions and the environment
 - ii) Visualize different color spectrums and color changes
 - iii) Read fine print in varying levels of light
 - iv) Read for prolonged periods of time
 - v) Read cursive writing
 - vi) Read at varying distances
 - vii) Read data/information displayed on monitors/equipment
- b) Auditory
 - i) Interpret monitoring devices
 - ii) Distinguish muffled sounds heard through a stethoscope
 - iii) Hear and discriminate high and low frequency sounds produced by the body and the environment
 - iv) Effectively hear to communicate with others
- c) Tactile
 - i) Discern tremors, vibrations, pulses, textures, temperature, shapes, size, location and other physical characteristics
- d) Olfactory
 - i) Detect body odors and odors in the environment

2) Communication/Interpersonal Relationships

- a) Verbally and in writing, engage in a two-way communication and interact effectively with others, from a variety of social, emotional, cultural and intellectual backgrounds
- b) Work effectively in groups
- c) Work effectively independently
- d) Discern and interpret nonverbal communication
- e) Express one's ideas and feelings clearly
- f) Communicate with others accurately in a timely manner
- g) Obtain communications from a computer

3) Cognitive/Critical Thinking

- a) Effectively read, write and comprehend the English language
- b) Consistently and dependably engage in the process of critical thinking in order to formulate and implement safe and ethical nursing decisions in a variety of health care settings
- c) Demonstrate satisfactory performance on written examinations including mathematical computations without a calculator
- d) Satisfactorily achieve the program objectives

4) Motor Function

- a) Handle small delicate equipment/objects without extraneous movement, contamination or destruction
- b) Move, position, turn, transfer, assist with lifting or lift and carry clients without injury to clients, self or others
- c) Maintain balance from any position
- d) Stand on both legs
- e) Coordinate hand/eye movements
- f) Push/pull heavy objects without injury to client, self or others

- g) Stand, bend, walk and/or sit for 6-12 hours in a clinical setting performing physical activities requiring energy without jeopardizing the safety of the client, self or others
- h) Walk without a cane, walker or crutches
- i) Function with hands free for nursing care and transporting items
- j) Transport self and client without the use of electrical devices
- k) Flex, abduct and rotate all joints freely
- l) Respond rapidly to emergency situations
- m) Maneuver in small areas
- n) Perform daily care functions for the client
- o) Coordinate fine and gross motor hand movements to provide safe effective nursing care
- p) Calibrate/use equipment
- q) Execute movement required to provide nursing care in all health care settings
- r) Perform CPR and physical assessment
- s) Operate a computer

5) Professional Behavior

- a) Convey caring, respect, sensitivity, tact, compassion, empathy, tolerance and a healthy attitude toward others
- b) Demonstrate a mentally healthy attitude that is age appropriate in relationship to the client
- c) Handle multiple tasks concurrently
- d) Perform safe, effective nursing care for clients in a caring context
- e) Understand and follow the policies and procedures of the College and clinical agencies
- f) Understand the consequences of violating the student code of conduct
- g) Understand that posing a direct threat to others is unacceptable and subjects one to discipline
- h) Meet qualifications for licensure by examination as stipulated by the Alabama Board of Nursing
- i) Not to pose a threat to self or others
- j) Function effectively in situations of uncertainty and stress inherent in providing nursing care
- k) Adapt to changing environments and situations
- l) Remain free of chemical dependency
- m) Report promptly to clinicals and remain for 6-12 hours on the clinical unit
- n) Provide nursing care in an appropriate time frame
- o) Accepts responsibility, accountability, and ownership of one's actions
- p) Seek supervision/consultation in a timely manner
- q) Examine and modify one's own behavior when it interferes with nursing care or learning.

STUDENT STATEMENT

I have reviewed the Essential Functions for this program and I certify that to the best of my knowledge I have the ability to perform these functions. I understand that a further evaluation of my ability may be required and conducted by the nursing faculty if deemed necessary to evaluate my ability prior to admission to the program and for retention and progression through the program. Describe any special accommodations requested.

Signature

Date

Printed Name