ADMISSION CRITERIA FOR PRACTICAL NURSING

Information for Student Applicants:  
DEADLINE DATE: May 21

Admission to the Practical Nursing Program is competitive, and the number of students is limited by the number of faculty and clinical facilities available. Meeting minimal requirements does not guarantee acceptance.

Information for Admission/Selection - Calculation of Points for Students Meeting Minimum Admission Standards:

After meeting all minimum requirements, applicants are rank-ordered using a point system based on:
(1) COMPASS Reading score;
(2) Points from selected college courses (i.e., ENG 101, MTH 116 or higher) or selected high school courses (i.e. Algebra II or higher level math, highest level Biology, Chemistry); and
(3) Students may be awarded up to 11 points as determined by individual college policy and procedures.

1. Compass Reading Score (Maximum of 99 points)
COMPASS scores must be within the past 3 years for consideration. Students not meeting the 76 minimum should seek advisement regarding retesting policies and/or remediation requirements. If student has taken the ACT, the ACT Reading score can be used to derive the related Compass score using the crosswalk scores provided by ACT. Currently these scores are:

<table>
<thead>
<tr>
<th>ACT READING</th>
<th>Related COMPASS</th>
<th>ACT READING</th>
<th>Related COMPASS</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>76</td>
<td>26</td>
<td>94</td>
</tr>
<tr>
<td>18</td>
<td>80</td>
<td>27</td>
<td>95</td>
</tr>
<tr>
<td>19</td>
<td>83</td>
<td>28</td>
<td>96</td>
</tr>
<tr>
<td>20</td>
<td>85</td>
<td>29</td>
<td>97</td>
</tr>
<tr>
<td>21</td>
<td>88</td>
<td>30</td>
<td>98</td>
</tr>
<tr>
<td>22</td>
<td>90</td>
<td>31</td>
<td>98</td>
</tr>
<tr>
<td>23</td>
<td>91</td>
<td>32</td>
<td>98</td>
</tr>
<tr>
<td>24</td>
<td>92</td>
<td>33</td>
<td>99</td>
</tr>
<tr>
<td>25</td>
<td>94</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Points for Grades in Selected College Courses OR Points for Grades in Selected High School Courses
Maximum points 60

<table>
<thead>
<tr>
<th>College Course</th>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101</td>
<td>30</td>
<td>20</td>
<td>10</td>
</tr>
<tr>
<td>MTH 116 or</td>
<td>30</td>
<td>20</td>
<td>10</td>
</tr>
<tr>
<td>MTH 100/MTH 112 or higher</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>High School Course</th>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highest Level Biology (incl. A&amp;P)</td>
<td>30</td>
<td>20</td>
<td>10</td>
</tr>
<tr>
<td>Algebra II or Higher Level Math</td>
<td>30</td>
<td>20</td>
<td>10</td>
</tr>
</tbody>
</table>

NOTE: Either college coursework or high school coursework will be evaluated – not a combination of both. High school coursework will ONLY be used if no college coursework has been attempted.

3. Additional points (Maximum 11) – Students may be awarded up to 11 points as determined by individual college policy and procedures.
   - Calhoun Student = 3 points
   - All General Education Coursework Completed = 8 points
   - HOSA with high school instructor recommendation = 2 points
   - GPA 3.5 or higher = 3 points
   - GPA 3.0 to 3.49 = 2 points
   - GPA 2.6 to 2.99 = 1 point

A total of 170 points are possible with these selection criteria.
THE ALABAMA COLLEGE SYSTEM
PRACTICAL NURSING PROGRAM APPLICATION
CALHOUN COMMUNITY COLLEGE

Date: _______________  DEADLINE: May 21

Practical Nursing Program Application

I. PERSONAL DATA
Last Name: ____________________  First: ____________________  MI: __  Maiden: ____________________

Social Security Number: ____________________

Mailing Address: __________________________________________

City: ____________________  State: ______  Zip Code: ______  Telephone: ____________________

Work/Cell Phone: ____________________  E-mail address: ____________________

II. EDUCATION
High School Graduation Year: _____  High School Name: __________________________________________

GED (if applicable): ____________________  Date Completed: ____________________

List all colleges attended and the year(s) attended

<table>
<thead>
<tr>
<th>College 1</th>
<th>Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>College 2</td>
<td>Year 2</td>
</tr>
</tbody>
</table>

Have you previously been admitted to a Nursing Program in State of Alabama? Yes _____ No _____
If yes, state reason for withdrawal/termination.

________________________________________

COMPASS Reading Score: ______  Date tested: _____________

NOTE: Score must be achieved within 3 years of application to satisfy eligibility requirements

Circle Grades:

<table>
<thead>
<tr>
<th>COLLEGE COURSES:</th>
<th>OR</th>
<th>HIGH SCHOOL COURSES:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101 A B C</td>
<td></td>
<td>Highest Level Biology A B C</td>
</tr>
<tr>
<td>MTH 116 or A B C</td>
<td></td>
<td>Algebra II or Higher Math A B C</td>
</tr>
<tr>
<td>Higher (MTH 100/112)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ATTACH VERIFICATION DOCUMENTATION OF COMPASS READING SCORE, CALHOUN TRANSCRIPTS (IF APPLICABLE), TRANSFER EQUIVALENCY REPORT (IF APPLICABLE) AND UNOFFICIAL TRANSCRIPTS FROM ALL PREVIOUSLY ATTENDED COLLEGES OR HIGH SCHOOL.
Nursing Application Checklist

Documentation required for complete nursing application packet.

General Postsecondary/Nursing Requirements:

- Complete current ADN/RN, PN, CM, or ADN/RN Part-Time Evening program nursing application (Calhoun Website www.calhoun.edu; click on Programs of Study, click on Nursing, click on Prospective Student.)
- Current COMPASS Reading Exam Score or ACT Reading Exam Score within 3 years of application deadline.
- Current Calhoun unofficial transcript for coursework to be considered (if applicable).
- Unofficial transcripts from ALL previously attended colleges for coursework to be considered (if applicable).
- Transfer Equivalency Report from the Calhoun Admissions Office verifying any coursework that will count toward graduation at Calhoun for coursework to be considered.
- High school transcript – only IF – student is using high school coursework to count toward points.

ABOVE DOCUMENTATION MUST BE ATTACHED FOR YOUR NURSING APPLICATION TO BE COMPLETE AND CONSIDERED FOR THE CALHOUN NURSING PROGRAM.

I understand that completion of this application is a component of the student profile and does not in itself grant admission to the nursing program. I understand this application must be updated if I am not selected. I certify that the information given in this application is true and correct. I understand that providing false information may be deemed sufficient reason to dismiss the student and/or refuse admission.

Minimum admission standards include:

1. Unconditional admission to the college.
2. Receipt of completed application for the nursing program(s), unofficial college transcripts, official high school transcripts (if you are using high school coursework), COMPASS Reading or ACT Reading scores within 3 years.
3. Minimum of 2.5 cumulative GPA based on the following:
   - most recent 24 credit hours of undergraduate work (if applicable).
   - most recent 24 credit hours of graduate level work (if applicable).
   - if less than 24 credit hours at graduate level – the most recent 24 undergraduate credit hours will be used – graduate credit hours will be ignored.
5. Eligibility for BIO 201 during the first term of practical nursing.
6. Good standing with college.
7. Meeting the essential functions required for nursing.
8. A score of 76 or higher on the COMPASS Reading Examination (or related ACT Reading Score of 17 or higher) within 3 years.

Admission to the nursing program is competitive, and the number of students is limited by the number of faculty and clinical facilities available. Meeting minimal requirements does not guarantee acceptance.

Applicant’s Signature __________________________________________________________________________________________

Date ________________________________________________________________________________________________________

Please return to: Nursing Department OR Hand Deliver to: Decatur Campus
Calhoun Community College
P. O. Box 2216
Decatur, Alabama 35609-2216
(256) 306-2794

NOTE: Due in Nursing Office no later than 3:00 p.m. (Central Time) on May 21.

Date Received: ___________________________ Initials: ____________________
# Standard Practical Nurse Curriculum

## First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Theory</th>
<th>Lab</th>
<th>Clinical</th>
<th>Credit</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematical Applications</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>MTH 116 or Higher (MTH 100/MTH 112)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Anatomy and Physiology I</td>
<td>3</td>
<td>1</td>
<td>-</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>BIO 201</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fundamentals of Nursing</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>NUR 102</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Assessment</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>NUR 103</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Introduction to Pharmacology</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>NUR 104</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Term Total** | 9 | 5 | 1 | 15 | 26

## Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Theory</th>
<th>Lab</th>
<th>Clinical</th>
<th>Credit</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition I</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>ENG 101</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Anatomy and Physiology II</td>
<td>3</td>
<td>1</td>
<td>-</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>BIO 202</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adult Nursing</td>
<td>5</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>14</td>
</tr>
<tr>
<td>NUR 105</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maternal and Child Nursing</td>
<td>4</td>
<td>-</td>
<td>1</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>NUR 106</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Term Total** | 15 | 2 | 3 | 20 | 29

## Third Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Theory</th>
<th>Lab</th>
<th>Clinical</th>
<th>Credit</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult/Child Nursing</td>
<td>5</td>
<td>-</td>
<td>3</td>
<td>8</td>
<td>14</td>
</tr>
<tr>
<td>NUR 107</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychosocial Nursing</td>
<td>2</td>
<td>-</td>
<td>1</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>NUR 108</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Role Transition for the Practical Nurse</td>
<td>2</td>
<td>1</td>
<td>-</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>NUR 109</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Term Total** | 9 | 1 | 4 | 14 | 24

**Program Totals:**
- **Credit Hours:** 49 Hours
- **Contact Hours:** 1101 Hours
The Alabama College System
Nursing Program

Essential Functions

The Alabama College System endorses the Americans’ with Disabilities Act. In accordance with College policy, when requested, reasonable accommodations may be provided for individuals with disabilities.

The essential functions delineated below are necessary for nursing program admission, progression and graduation and for the provision of safe and effective nursing care. The essential functions include but are not limited to the ability to:

1) Sensory Perception
   a) Visual
      i) Observe and discern subtle changes in physical conditions and the environment
      ii) Visualize different color spectrums and color changes
      iii) Read fine print in varying levels of light
      iv) Read for prolonged periods of time
      v) Read cursive writing
      vi) Read at varying distances
      vii) Read data/information displayed on monitors/equipment
   b) Auditory
      i) Interpret monitoring devices
      ii) Distinguish muffled sounds heard through a stethoscope
      iii) Hear and discriminate high and low frequency sounds produced by the body and the environment
      iv) Effectively hear to communicate with others
   c) Tactile
      i) Discern tremors, vibrations, pulses, textures, temperature, shapes, size, location and other physical characteristics
   d) Olfactory
      i) Detect body odors and odors in the environment

2) Communication/Interpersonal Relationships
   a) Verbally and in writing, engage in a two-way communication and interact effectively with others, from a variety of social, emotional, cultural and intellectual backgrounds
   b) Work effectively in groups
   c) Work effectively independently
   d) Discern and interpret nonverbal communication
   e) Express one’s ideas and feelings clearly
   f) Communicate with others accurately in a timely manner
   g) Obtain communications from a computer

3) Cognitive/Critical Thinking
   a) Effectively read, write and comprehend the English language
   b) Strategically and dependably engage in the process of critical thinking in order to formulate and implement safe and ethical nursing decisions in a variety of health care settings
   c) Demonstrate satisfactory performance on written examinations including mathematical computations without a calculator
   d) Satisfactorily achieve the program objectives

4) Motor Function
   a) Handle small delicate equipment/objects without extraneous movement, contamination or destruction
   b) Move, position, turn, transfer, assist with lifting or lift and carry clients without injury to clients, self or others
   c) Maintain balance from any position
   d) Stand on both legs
   e) Coordinate hand/eye movements
   f) Push/pull heavy objects without injury to client, self or others
   g) Stand, bend, walk and/or sit for 6-12 hours in a clinical setting performing physical activities requiring energy without jeopardizing the safety of the client, self or others
   h) Walk without a cane, walker or crutches
   i) Function with hands free for nursing care and transporting items
   j) Transport self and client without the use of electrical devices
   k) Flex, abduct and rotate all joints freely
   l) Respond rapidly to emergency situations
   m) Maneuver in small areas
   n) Perform daily care functions for the client
   o) Coordinate fine and gross motor hand movements to provide safe effective nursing care
   p) Calibrate/use equipment
   q) Execute movement required to provide nursing care in all health care settings
   r) Perform CPR and physical assessment
   s) Operate a computer

5) Professional Behavior
   a) Convey caring, respect, sensitivity, tact, compassion, empathy, tolerance and a healthy attitude toward others
   b) Demonstrate a mentally healthy attitude that is age appropriate in relationship to the client
   c) Handle multiple tasks concurrently
   d) Perform safe, effective nursing care for clients in a caring context
   e) Understand and follow the policies and procedures of the College and clinical agencies
   f) Understand the consequences of violating the student code of conduct
   g) Understand that posing a direct threat to others is unacceptable and subjects one to discipline
   h) Meet qualifications for licensure by examination as stipulated by the Alabama Board of Nursing
   i) Not pose a threat to self or others
   j) Function effectively in situations of uncertainty and stress inherent in providing nursing care
   k) Adapt to changing environments and situations
   l) Remain free of chemical dependency
   m) Report promptly to clinicals and remain for 6-12 hours on the clinical unit
   n) Provide nursing care in an appropriate time frame
   o) Accepts responsibility, accountability, and ownership of one’s actions
   p) Seek supervision/consultation in a timely manner
   q) Examine and modify one’s own behavior when it interferes with nursing care or learning.

STUDENT STATEMENT

I have reviewed the Essential Functions for this program and I certify that to the best of my knowledge I have the ability to perform these functions. I understand that a further evaluation of my ability may be required and conducted by the nursing faculty if deemed necessary to evaluate my ability prior to admission to the program and for retention and progression through the program. Describe any special accommodations requested.

__________________________  ___________________________
Signature                                      Date

__________________________
Printed Name