EMS Essential Functions

The mission of the EMS Program is dedicated to the education of individuals who will function as emergency care providers. Enrolled students are required to successfully complete both academic and clinical requirements. The purpose of the Essential Functions is to delineate the general areas of physical demands, problem solving abilities and worker characteristics deemed minimally necessary for admission, progression, and completion of programs and for the provision of safe and effective patient care.

Physical Demands

1. Have the physical ability necessary to walk, climb, crawl, bend, push, pull, lift and balance over less than ideal terrain.
2. Have good physical stamina and endurance not be adversely affected by having to lift, carry, and balance at times, in excess of 125 lbs. (250 lbs. with assistance).
3. See different color spectrums.
4. Have good eye-hand coordination and the manual dexterity to manipulate equipment, instrumentation, and medications.

Problem Solving Abilities

5. Be able to send and receive verbal messages as well as operate communication equipment appropriately.
6. Be able to collect facts to organize data accurately and communicate clearly, both orally and in writing, in the English language, at the ninth-grade level or higher.
7. Be able to differentiate between normal and abnormal findings in human physical conditions using visual, auditory, olfactory, and tactile observations.
8. Be able to make good judgment decisions and exhibit problem-solving skills under stressful situations.
9. Be attentive to detail and aware of standards and rules that govern policies.
10. Implement therapies based on mathematical calculations.

Worker Characteristics

11. Possess the emotional stability to be able to perform duties in life-or-death situations and in potentially dangerous social situations, including responding to calls in districts known to have high crime rates.
12. Be able to handle stress and work well as part of a team.
13. Be oriented to reality and not be mentally impaired by mind-altering substances.
14. Not be addicted to drugs or alcohol.
15. Be able to work 24 hours in length, if necessary.
16. Be able to tolerate being exposed to extremes in the environment including variable aspects of weather, hazardous fumes, and noise.
17. Possess eyesight in a minimum of one eye correctable to 20/20 vision and be able to determine directions according to a map. (Students who desire to drive an ambulance must possess approximately 180-degree peripheral vision capacity, must possess a valid Alabama driver's license, and must be able to safely and competently operate a motor vehicle in accordance with state law).
18. Have the ability to follow established criteria even in the absence of direct supervision.
CCC provides environmental and programmatic access for persons with documented disabilities as defined in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and/or the Americans with Disabilities Act Amendment of 2008. Any student who desires information about or assistance with needed services for a disability such as classroom accommodations, physical access to facilities or programs, adaptive equipment, or other off- or on-campus resources should contact the Student Disability Services office. 
http://www.calhoun.edu/student-resources/student-disability-servicesada